

London  
Normal School  
Year Book



June 1923



# THE YEAR-BOOK OF CLASS 1922-23

*Published by*

THE STUDENTS OF THE LONDON  
NORMAL SCHOOL



*“Ye shall know them by their fruits”*

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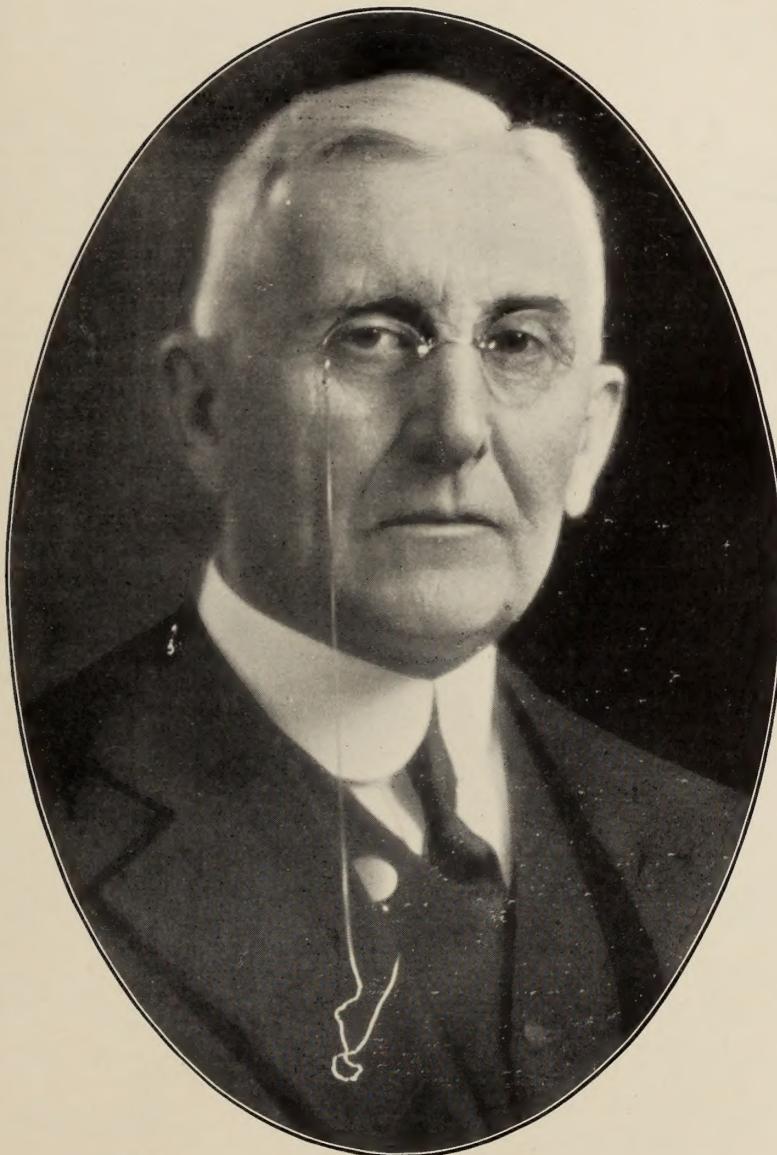
EDUCATION IS TRAINING IN THE ART OF LIVING

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B736





I AM asked to send a greeting to the graduating students of the London Normal School. It gives me the greatest pleasure to respond to the request. I wish you all happiness and prosperity in the important work for education which you are about to undertake. You, and all members of the teaching profession, always have my deepest interest and appreciation.

Yours very truly,  
R. H. GRANT,  
Minister of Education.

# A God-speed

"Well-well, the world must turn upon its axis,  
And all mankind turn with it, heads or tails,  
And live and die, make love, and pay our taxes,  
And as the veering wind shifts, shift our sails."

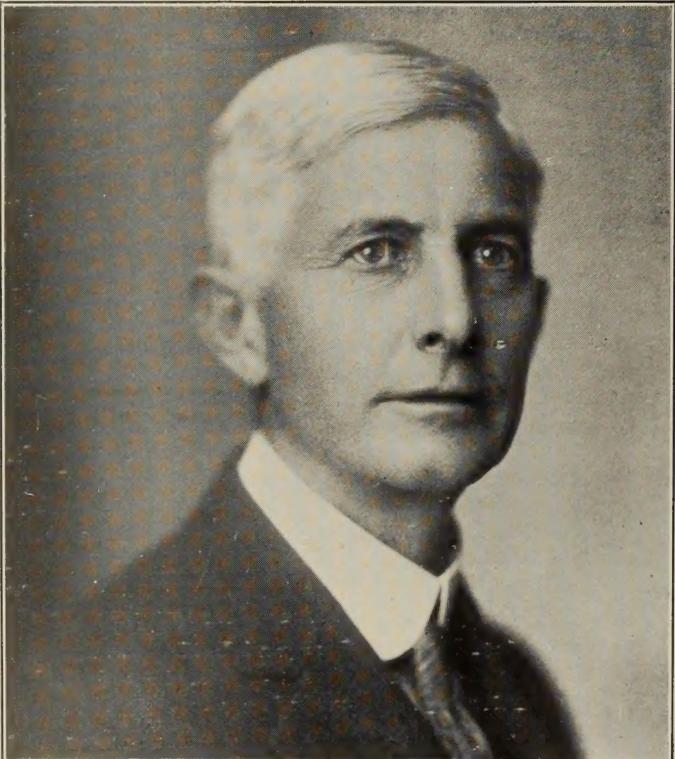
ONE cannot associate for a year with a group of students effervescent with good humor, abounding in health and vigor, scintillating with optimism and exuding cheerfulness without becoming attached to them, nor part at the end of the term without a pang of regret, but the spirit of time brings about these annual graduations and annual partings, and one can only say good-bye to the departing class and wish it God-speed on its journey to the next mile post.

My message to the graduating class of 1923 is in brief,—play the game. Never in the life of Canada was it so necessary to observe the ethics of the game. It is rather important that the teacher should try to set up a high criterion. Playing the game means never falling short in courage, personal honor, self-respect, truthfulness, generosity, nor fair dealing. Rules of procedure govern or should govern our every action in life, even the little and simple ones that involve no great moral principles. In a movement so simple as leaving a street car there is a wrong way and a right way. By following the correct mode of conduct, the one selected by forethought and prescribed by wise convention—a person avoids annoying, disturbing and ruffling his fellow citizens, and it is a large part of a person's duty in life "to get along" with his fellow mortals.

A teacher incurs certain responsibilities and implicitly agrees to perform certain undertakings; rank imposes obligations. We expect the soldier to be prompt in action, punctilious in the performance of duty, and courageous at all times. Similarly the teacher is expected to be always mindful of the duties his profession imposes on him. Little Sarah Crew in the loneliness of an English boarding school, subject to harsh treatment and isolation, abused and humiliated, always managed to carry herself honorably and to avoid doing any act that could be classified as mean or dishonorable. Before deciding on a line of action she asked herself, "would daddy approve of this?" She idealized her dead father, made his code her standard of conduct, and bore herself through a trying part of her life with the dignity of the little lady that she was. It is well to have an ideal or standard and to live up to it, or as nearly up to it as one can. The world is a good place to live in; life is what we make it; an occupation is what the occupier puts into it; it is noble or ignoble according as he elevates it by good service, and a just pride in his work or lowers it by dearth of effort or lack of pride. If you would maintain a state of high mindedness play the game, and if you further desire to add zest and success to life, play up.

WM. PRENDERGAST.

May, 1923.





### THE STAFF

E. T. WHITE, T. E. CLARKE, C. E. PERCY, A. W. SLATTER  
B. A., D. Paed.      B. A., B. Paed.

G. W. HOFFERD, D. EMERY, A. B. NEVILLE, L. GAHAN, N. HEFFERNAN  
M. A., B. Paed.

A. STEVENSON, S. PICKLES, W. E. PRENDERGAST, J. G. Mc EACHREN, W. J. O'BRLEN  
B. A., B. Paed.      B. A., B. Paed.      B. A., B. Paed.      B. A.

# Life at Normal School

TO begin the day we usually get up. This is possibly the most hated item of the day's routine and takes place any time between 7 o'clock and 8.30—mostly 8.30. Then comes a brief period of frantic dressing, and a hasty breakfast before our would-be-teacher starts for school eight blocks away at 8.45. George Goulding would surely be envious if he could see us striving to get there by 8.50.

If we are really fortunate we arrive in time to attend Chapel, the service of which consists of: Mr. Prendergast's "Good Morning Students," reading of the Scriptures, repetition of the Lord's prayer and such announcements as are necessary. We eventually march to our classes, ladies first, to the tune of an inspiring march played by one or other of our fair students.

The morning session consists of five periods during which:—Mr. Stevenson guides us along the paths of psychology, mingling knowledge with delightful witticisms. Passing on to Mr. Clark we are shown the very best ways to improve the English of the coming generation, and to create a wholesome interest in the great outdoors. Dr. White seeks to straighten the way for all young teachers who otherwise would find school management their greatest problem. Mr. Prendergast delights in teaching algebra and many an interesting geographical discussion takes place in the principal's class room. Mr. McEachren leans toward an over fondness of the Loyal John Simcoe and catchy grammatical constructions. The practice gained balancing ourselves on the high stools in the art room would be of much value were we destined for circus careers. Last but most enjoyable of all are Mr. Hofferd's lectures, in the gallery room, on "chickens," "butterflies," and other interesting subjects. His clever ambiguous statements are a source of much merriment usually at the expense of the ladies.

With the final bell throngs of hungry students burst from the college doors to make their way in all haste to relieve the over-laden boarding house table. Spare moments gleaned at noon hour are usually devoted to neglected lesson plans or to such forms of exercise as may be in season.

In the afternoon session we like to play games with Mr. Slatter and earn our Strathcona certificates. Miss Gahan's reading of Children's Classics inspires more than ordinary interest in the Library Lectures. Mr. Percy delights us by assigning cunning rote songs to be taught before the class. The men particularly enjoy these since the tune, once learned, is the source of much comfort to the young Romeos as they "wearily plod their homeward ways," "in th' wee sma' hours o' th' mornin'." One often wonders why his "one and only" always lives on the other side of the city. Then Miss Neville brings us up in the way of all

true bachelors and shows us how to avoid the evils of starvation and soiled dishes. Miss Emery teaches us the way of true artists and great might be the results had many of us not a stronger leaning toward house painting. Mr. Pickles would fain make carpenters of us all had we the necessary intelligence. This is not all. Each Monday the Ministers of the Gospel visit our institution to instruct us in the spiritual guidance of the child. Tuesday we are usually free at 4.30, and make the most of this opportunity to play team games. Wednesday our better half teaches, while we remain at home to look after the school. We usually know Thursday by a sinking feeling in the stomach and a trembling of the knees. In the afternoon we set out to show the critic teachers what vague teaching qualities we possess. Following our performance the critic takes the stage and we are told in no uncertain terms just how poor we are. It is really a relief when a Normal Master criticises our lessons.

Friday the critic teachers perform for our benefit and woe is the student who dares to observe a mistake. At 3 o'clock is the meeting of the Literary Society at which we have enjoyed many excellent programs of a varied nature.

Saturday Is a day of rest? (I guess not! !) Student teachers should study at least eight hours market day says Mr. Stevenson. However there are some students (seconds of course) who study only four hours on Saturday and the remainder of the time is spent in various outdoor diversions. On two occasions this day marked the visit of our friends from Stratford Normal. We are told; Sunday is a day on which "to learn your duty." We know some students who consider it an excellent opportunity to wear out shoe leather and chesterfields. Monday evening has on several occasions been graced by delightful parties which will not soon be forgotten. Tuesday and Wednesday are days for study but one occasionally meets a wayward Normal Student (not of Form IV of course) far from the path of duty even on Wednesday evening.

If we have an "off-night" it is Thursday. This evening was the one favored for many interesting basketball games as well as school and theatre parties. Friday is the day on which John delights to take his Jane to one or other of the local picture houses as a frivolous celebration of the close of another week of lectures. Two visits were made to Stratford Normal School on this unlucky day. In closing we should note that such intelligent citizens as Normal Students practice the motto. "Early to bed and early to rise." Particularly the early to bed part. We know one lad who is a few moments too early for the milk man.

So do we live through our training course and few of us realize just how much we are enjoying ourselves. In the years to come we will all look back and recall with pleasure that we spent many of the happiest hours of our lives while attending the school where we made many of our greatest friends.

W. C. HILDRED.

# What You'll Need Next Year

EVERYBODY that leaves this dear old school wants "to do their Alma Mater proud." Of course, you do—you want to have your future pupils love you, the trustees to have confidence in you, the parents to trust and respect you. Then the problem—How are you going to do this?—presents itself.

You'll need a Sense of Humor! What are you going to do when turning quickly from the board you observe some tough child elongating his tongue in your direction? What are you going to do when on opening your desk you find a dead bat clinging to the register? What are you going to do when, after repeated reprisals and endless corrections, a thoughtless boy deliberately slams the door? You can't ignore it—your pupils will never respect you again. You'll have to be stern with them—very stern; but, on the other hand, unless you have a saving Sense of Humor you'll get absolutely crabbed within a few years. Please take a large supply of Humor along with you next year.

You'll need an infinite amount of Kindness too! What are you going to do when a little boy refuses to go to the board because he has on the tartan trousers his father wore before him? What are you going to do with the smug child "whose father's the reeve and she's got two Sunday dresses, and she can't play with Jane Smith because her mother takes in washing?" What are you going to do with the bully who thinks little boys were made to knock down and little girls' hair is grown to pull? You'll have to do something—so take lots of Kindness with you, you'll need it.

You'll need some "wear-ever" Will Power! What are you going to do when you haven't heard from home for ages and the school seems a dirty, dusty, old hole and you're sorry you ever came inside its doors? What are you going to do when Mary Jacobs can't remember  $11 \times 11 = 121$ , when John Barton thinks and even insists that Toronto is the capital of Canada, when Harry Black always loses his homework (done religiously the night before!) on the way to school? What are you going to do when over-worked, under-rested, near the breaking point of temper, some pupil arrives late, as per usual, and still more heinous crime, presents the very same excuse you used to use in school? Are you going to drop it all—let the old temper rant and rave? Or are you going out to work next year with an everlasting, adamantine will power?

Yet it's rather useless asking you all these questions—because next year, in your work, you'll be trying so hard to "put that lesson across" that you won't think of any of these things. But never mind, fore-warned is fore-armed; have you got all the things you'll need for next year?

MADALINE RODDICK

## The Witch's Charm

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Double, double, toil and trouble,  
Lesson plans set brain a-bubble;  
Matter, method, steps and question,  
Intermixed with apperception.

Preparation, presentation,  
Teach and preach and just vexation;  
Sit down sick at your oblation,  
Then:—  
Model teacher's approbation (?)

Try again on 'spended sentence,  
Perhaps at midnight's somber silence,  
In dim light of grim remembrance  
Melt again these bits of science.

Boil it well in psychic lore,  
Sift in yours and then heaps more,  
Filter "cant's," they're "understood."  
Then your charm is firm and good.

—E. V. HILL.

## Social Activities

IT is possible that many of us have lost sight of our primary aim in attending the L. N. S., and of our responsibilities next year. We are told that the aim of the school is social efficiency; therefore, we, prospective teachers, must shoulder the responsibility of training the future citizens of Canada for social efficiency. Thus the importance of our social life here, in fitting us for the future, must at once become evident.

In pursuance of this aim our social activities at the L. N. S. have been on a larger scale than ever before. "I am a part of all that I have met" might truly be said by each of us respecting our social relationship this year, and we should all be exceedingly grateful to the executives of the Literary Society and to the staff for the efforts put forth on our behalf which have meant so much to us throughout the year.

Our first venture in this field was an informal afternoon tea. This was served on the campus on a delightful autumn afternoon soon after our arrival here. Consequently, it served the very necessary purpose of making the students acquainted, and over a friendly cup of tea many new acquaintanceships were made which have ripened into friendship throughout the year.

The student body next met together, this time in sportive attire, on October 27th in honor of the mystic rites of Hallowe'en. On that evening many were the ghostly figures seen wending their way toward the Normal, for the party took the form of a masquerade. Within the school the shaded lights cast a mysterious glow over all, while from every corner gleamed the grimacing features of the host of Hallowe'en. Below, in the dim flickering light, the basement re-echoed to the hollow rattling of the dry skeleton of —. With every noise one realized for the first time, perhaps, that one had nerves. The first part of the evening was spent in unmasking; then all assembled in the auditorium for a short programme, the chief feature of which was a mock trial. At its conclusion everyone repaired to the gymnasium for promenades, and finally the Grand March led by Mr. and Mrs. O'Brien. Prizes for the two best costumes were awarded to Miss M. Mead and Mr. W. Finlayson. Dainty refreshments were then served and everyone left with the feeling that Normal life was continuously opening up something new and strange.

Happy as were all our school functions we must not omit our interform parties. These have served a very necessary function, that of linking our

forms together. Although they have taken the forms of nut and weiner roasts, sleighing and tobogganning parties, and entertainments in the school, they have all equally served the common purpose of bringing us into our present close relationship with one another. Needless to say these parties were greatly enjoyed by all.

Fulfilling a somewhat different function were our form parties. These have brought us into a more close and intimate touch with those with whom we work each day than would otherwise have been possible. Illustrating this, sleighing, tobogganning, theatre and school parties might be mentioned. All were greatly enjoyed and none deserves special mention above the rest, except, perhaps, the discovery of Longwood Inn by Form IV., as an ideal place for an evening's fun.

In passing we should not neglect to mention many delightful private parties which have brightened our school life between tests and lesson plans. Doubtless, many of our students have received an excellent training in the management of social functions. Not a few have already shown signs of considerable natural ability in this line.

On the evening of Feb. 23rd we had the honor of entertaining our staff, and our friends of the model schools. The school was very prettily decorated in red and gold for this occasion. Our guests were first conducted to the auditorium where an interesting programme was given. The special feature of the programme was a short play put on by several of our students with the assistance, as usual, of our able librarian. This was considered an unqualified success, indeed one of the best for several years. Other special features were the selections by our school orchestra. These were an unlooked for musical treat since few had realized what talent was in our midst. At the conclusion of the programme everyone repaired to the gymnasium where refreshments were daintily served. These had been prepared in our domestic science classes, and, naturally, had been a source of great interest for some time, the results were not disappointing to our aspirants to domestic fame. Afterwards everyone joined in games and a most enjoyable evening was brought to a close with the singing of *Auld Lang Syne*.

And now comes the climax of our social events. Foremost among the "Castles in Spain" of the average Normalite stands the AT HOME, and this year it was an unqualified success.

## Social Activities--Continued

Although the weatherman could foresee nothing but rain for the night of April 27th, Jupiter Pluvius was more lenient and that evening was as pleasant as anyone could wish. Our decoration committee had spent much time and trouble in their work but the artistic effect secured more than repaid them. From the beautifully decorated arch over the auditorium entrance to the artistically shaded lights everything seemed well nigh perfect.

Owing to the careful preparations made, all "went merry as a marriage bell." Our guests were welcomed by Mr. and Mrs. Prendergast representing the staff and by Miss McFaddin and Messrs. Perdue and Lusty representing our Literary Society. At the commencement of the programme our spacious auditorium was well filled. There were parents, brothers, sisters, and best friends of the students as well as many ex-students who came to spend one more happy evening in the good old Normal. Moreover, we were specially honored in having with us representatives from our sister Normal school in Stratford who brought from their staff and fellow students greetings and best wishes. A delightful and much appreciated programme was given by Miss Thompson and Mr. Barr, vocalists, Miss Petrimoulx, pianist and Miss Roberts, reader. Part II. of the programme consisted of promenades, music for which was well furnished by Williams' orchestra. During the promenades dainty refreshments were served in the gymnasium.

Now that the At Home is past we look back to it as one of the most delightful functions of the year. Looking forward, we see looming in front

of us the darkening clouds of final examinations, but we hope to meet in merry-making at least once again before the end of June, whatever be the form of this event.

Still further ahead we see visions of a Christmas reunion. At that time we hope to assemble, not as teachers-in-training, although that word has many pleasant associations, but as fellow teachers. Then will we renew old acquaintanceships, relate experiences and while away the early hours in merrymaking.

Let us now in retrospective mood look back over our year in the good old school. We see ourselves as High School graduates assembled here from practically every part of Western Ontario. We were ready for a year's training and incidentally some pleasure. We may now see how all our social activities have performed their two fold function of giving pleasure, and social training. We are sure that the former has been accomplished, for we are all natural observers of the old adage "with mirth and laughter let old wrinkles come." As to the latter we look forward confidently to the future.

Happy to meet,  
Sorry to part,  
Happy to meet again.

B. TAYLOR.

### CONDENSED CREAM

"Expansion is a very good thing, excepting when it goes to the head."

"When you are down in the mouth  
Think of Jonah—  
He came out all right."

"Fate makes our relatives, choice makes our friends."

"He that hath knowledge spareth his words."

"Think twice before you speak, then talk to yourself."

"Happiness is not a matter of income but of output."

"If the outlook is not good—try the uplook."

"The world looks not at your faith, but at the kind of life your faith causes you to live."

"Sacrifice is service forgetting self."

"There is no cold cream that will keep away the wrinkles—like the milk of human kindness."

"Respect every man's opinion—act on your own."

# Biographies

## EVELYN ADAMS

"Hang sorrow; care will kill a cat,  
And therefore let's be merry."

Ev. hails from Seaforth, Ont. Here in the peaceful village (?) she acquired an astonishing fund of knowledge on all subjects, academic and otherwise. In pursuit of higher learning, she entered London Normal, and for the first term, filled the position of vice-pres. of the Lit. in a capable manner. Ev's bump of sociability is well-developed, and no function is complete without her quick wit and irrepressible gaiety. Indeed, if there's one thing Ev. enjoys more than one good time, it's two!

## ISABEL BANBURY.

"A bit of independent mind; a gracious manner sweet and kind."

Long dark hair, and deep blue eyes,  
She's not very big, but she's very wise.  
Does she like to skate and dance?  
Well, I rather guess.  
She'd rather do those little things  
Than sit and "cram" for tests.  
Say those who best can see her charm  
Besides she'll make a good school-marm.

## LELLA BLAKESTON.

"Sonus mens in sono corpore."

Lella received her education in Stratford, and in 1922 was successful in obtaining her Upper School. In the same year she entered London Normal, where she continued to show her ability in studies and the athletic activities of the school.

Success as a teacher is the wish of all Lella's Normal friends.

## LUCILLE BRUNER.

"Whose little body lodged a mighty mind."

The prosperous town of Leamington in the Garden of Canada, is the home of our friend Lucille

who graduated from the High School there. During her school career she took an active part in athletics and also had high academic standing. Here at Normal we have all found Lucille to be a true friend and helper.

## FLORENCE BUSBY

"Gentle of speech, but absolute of rule."

Let us add clever, vivacious, lovable. Now we only begin to describe her. In Collegiate circles her good scholarship was worthy of note. Besides this she is a poet, an artist and a clever musician.

## IDA CLARKE.

"She is a friend indeed  
With all a friend's best virtues shining bright,  
It is no broken reed  
You lean on when you trust her in her might."

Ida is a girl of few words but many thoughts and her cheery disposition is portrayed in the merry twinkle of her eye. Ida graduated from Aylmer High School in 1921, securing one of the Carter Scholarships. She is also a very gifted musician and we all wish her great success.

## THELMA CONNOR

"Be good, sweet maid, and let who will be clever."

Thelma came to the L. N. S. although she received a perfectly good Honor Matriculation in Windsor, and earned a scholarship for one year at McGill. After you know Thelma you find that she is a brainy, witty, comfortable sort of girl, who loves sleeping and reading detective stories. We would adore being her pupil next year.

## IDA DEMPSEY.

"A friend indeed."

Ida came to us from Stratford where she attended public school and the collegiate institute.

Always an athletic enthusiast she played forward on our girls' basketball team. We know her pleasing and helpful manner will always make her many friends.

## GLADYS DENNIS.

"So unaffected, so composed a mind,  
So firm, so soft, so strong, and yet so kind."

Although with an unobtrusive manner, soft voice, and slight reserve, yet Gladys possesses leadership qualities to a marked degree. With her as willing energetic president, the Aylmer H. S. Literary Society had one of its very best years. Her earnest winning personality with occasional touches of humor, gains the respect of all who meet her.

## BLANCHE DIERLAM.

"Where're she met a stranger  
There she left a friend."

Four score and three miles from London town, from Listowel, comes Blanche. 'Twas there she graduated from High School, winning for herself honors in French. But other gifts far greater has she—cheerfulness, frankness, a refined gracious manner,—yes, "to know her better is but to love her more."

## MILDRED ELLIOTT.

"To be just and kind and wise,  
There solid, real enjoyment lies."

Mildred was born and lived in Comber. Here she attended the Public and Continuation Schools where she was a member of the Literary Society. She took her Upper School course in Essex, graduating in 1922 and then registering as a student at London Normal School.



FORM I. A.

TOP ROW—S. HOWDEN, G. DENNIS, T. CONNOR, I. BANBURY, I. CLARK, L. HAMMOND

MIDDLE ROW—M. JACKSON, E. HOTSON, B. FACEY, J. JAQUES, B. FLEMING, N. KINNELL, B. DIERLAM

BOTTOM ROW—E. LOGAN, I. DEMPSEY, M. ELLIOT, L. BRUNER, L. BLAKESTON, H. JARDINE, F. BUSBY

## Biographies--Continued

### BESSIE A. FACEY.

"So unaffected, so composed a mind;  
So firm, so strong, yet so refined."

It was a place named Hanover she blew from—a land of ice and snow. Bessie received her High School education at Waterdown and her First at Woodstock.

She has a merry disposition which wins her lasting friends and is enthusiastic, sincere and of high ideals.

### BEATRICE E. FLEMING.

"She has wit, and song, and sense,  
Sport and mirth and eloquence."

"Bee" hails from Chatham, but the greatest woman has had obstacles to overcome. It was in this city that she obtained her first knowledge of the three R's and later graduated from the Collegiate Institute. Friends she will never lack for nature has endowed her with a peerless gift—a cheerful disposition.

### HELEN HAMILTON.

"Fain would I beguile the tedious day with sleep."

Helen was born in Watford, of honest and patient parents who are still honest but more patient. Her musical gift as an accompanist she brought to L. N. S. Being an only child, she has directed her own course towards Normal, where her merry ways have won her many friends.

### LOTTIE HAMMOND.

"I can in fancy see her smile—it is contagious."

Lottie went to public school in Atwood, and high school in Listowel where she excelled in Latin, French, basketball and other delightful things. Her weakness is an Hawaiian guitar. Unavoidable assets, a sweet smile and the unfortunate ability to do things well.

### ELIZABETH HOTSON.

"She taketh most delight in music."

Elizabeth came into our midst after having successfully attended Parkhill H. S., taking her Upper School Examination at Hamilton C. I. Throughout her school life much of her attention was given to music, her training in which was received at Hamilton Conservatory. We are confident of her success along both pedagogical and musical lines.

### SARAH EVELYN HOWDEN.

"My endeavours  
Have ever come too short of my desires  
Yet filled with my abilities."

"Sade" comes from Watford where she received her education. She was so unfortunate as to have medals pinned on for her standing in examinations and for general proficiency.

"Is it for this you gain those meagre looks  
And sacrifice your dinner to your books?"

As a result of this eagerness for knowledge, and from various experiences, she has gained an unlimited vocabulary which only her friends may hear.

### MARGARET A. JACKSON.

Her eyes as stars of twilight fair;  
Like twilight's too, her dusky hair.

Among the great number of students who hailed from the Woodstock Collegiate is Margaret. While attending school there she did excellent work, often coming head of her form and winning honors in the Lower School examination.

She is a lovable sort of girl winning friends by her good nature and pleasant smile.

### JEAN M. E. JAQUES

"On life's long mile there was nothing worth while,  
But the good we did by the way."

Jean received her secondary school education at

Woodstock Collegiate Institute. She was especially proficient in Mathematics, always obtaining honors in the examinations in these subjects. She is known among her friends as one who is always ready to lend a helping hand.

### HELEN E. JARDINE

"That good things are done up in small parcels—"

Helen was born near Camlachie, December 1st, 1902. She received her early education there, and graduated from the Forest High School in 1922. There she distinguished herself by remaining one of the star pupils, until she obtained her Upper School examination. She has now entered London Normal, where she convinces all her friends.

### MARY ELIZABETH KEATING

"'Twas how you talked and looked at things  
That made us like you so."

Seaforth was where this "Brown-Eyed Betty" first saw daylight. Even at that early date her winning smile and merry eyes had their effect. Nor were they less important in the Separate School and Collegiate, where she acquitted herself creditably. London Normal School was indeed fortunate when Betty decided to train there to teach Canada's young. Our parting wish—a most successful career as a school-marm.

### RUBY KILPATRICK

"Small is our subject,  
But not so our praise."

Ruby came to us from the Goderich Collegiate Institute. During her course there she distinguished herself by winning two local scholarships, and finally the First Carter Scholarship for Huron. She was also an active member of the Literary Society, serving as president during her last year in Goderich.



FORM I. B.

BACK ROW—M. RODDICK, A. NICHOL, C. SMITH, E. O'HARA, G. WILSON, M. WALKER

MIDDLE—D. McIVER, E. THOMPSON, M. MCVEAN, M. MCFADDIN, F. TAYLOR, E. WARELL, G. THORNCROFT

FRONT—E. LUCAS, M. ZILLIAX, A. SYLVESTER, V. THOMAS, B. NEPHEW, L. NIBLOCK, A. SHIPLEY

## Biographies--Continued

### NELLIE CECILIA KINNELL

"A neater, sweeter maiden."

Nellie graduated from Watford High School last year. At that institution she excelled in "getting by" without doing Latin homework. She is proud of the fact that her writing once took first prize at the school fair. Since coming to London Normal School she has been in great demand, owing to her musical ability. Criticisms indicate a future in primary work.

### EULALIE MAUDE LOGAN

"Inclined to work, but not to worry."

"Eu," displayed her talents and to good effect in the Watford public and High Schools before coming to London. Throughout her school career she has obtained many awards for efficiency. But for all the acquired wisdom she has retained her sunny disposition. We know she'll be popular with her pupils.

### ELLEN V. LUCAS

She is a friend, indeed  
With all a friend's best virtues shining bright  
It is no broken reed  
You lean on when you trust her in her might."

Ellen made her first appearance in this wide world near Watford. At Watford High School she took an active part in athletics. The profound interest she had in her work was shown by her success on the Junior Matriculation Examination, at which she obtained honors. Her success as a teacher is quite evident.

### MARGARET McFADDIN

"It is better to wear out than to rust out."

Margaret finished her High School education in Stratford. We learned early in the year of her ability and willingness to work—whether in social or business affairs. Her capability as a leader

became known through her work as secretary of the second term of our Literary Society. Best wishes for continued success follow her!

### MAUD F. McVEAN

"A daughter of the gods,  
Divinely tall and most divinely fair."

Dresden was put on the map when Maud opened her blue eyes there. Her history centres around Dresden Continuation School, Chatham Collegiate and Havergal College. In sports—her specialties are basketball, skating and tennis. Her ready smile, her quick wit, and willing help has won her many a friend.

### IZETTA MAE MERNER

"When I have anything to say, I say it."

"Zeke" first saw light at Zurich. In Bayfield she was introduced to the A, B, C's. Her success at the Clinton Collegiate is shown by a medal for Composition, "Honors" on her Matriculation Certificate, and her activity in the social life of the school. Her perseverance points to good results in the little red school-house.

### ELIZABETH G. MURDIE

"The things are few she would not do,  
In friendship's name."

London Normal claims few from Bruce, but she may well be proud of "Bessie," who graduated from the Lucknow Public School with the M. A. Halliday Medal. Throughout her secondary education in Lucknow and Wingham she has been quite as successful, and in all things pedagogical, she has won deserved laurels.

"May luck love ye, Mavourneen."

### BERTHA NEPHEW.

"The friend of truth, in soul sincere,  
In action faithful, in honour clear."

"Bertha" received her elementary and secondary education in Kincardine, and graduated with flying

colors, obtaining the First Carter Scholarship for Bruce County.

Her success did not cease with this, but has continued throughout her Normal year, and will continue, we feel assured, in her chosen work.

### LILLIAN NIBLOCK.

"For she is wise, if we can judge of her  
And true she is, as she has proved herself."

Lillian was born near Parkhill, and received her secondary education at Parkhill High School, where she showed her exceptional ability in Latin. She is now about to enter the teaching profession, and we wish her all success in this work.

### ALMA NICHOL.

"More than fame and more than money is the comment  
kind and sunny,  
And the hearty warm approval of a friend,  
For it gives to life a savour, and it makes you stronger, braver,  
And it gives you heart and spirit to the end"

What a faithful friend is Alma. Born in Arkona, educated in Strathroy Collegiate, she came to London Normal in September, 1922. Her schoolmates will not soon forget her sparkling brown eyes and sunny smile.

### EVANGELINE O'HARA.

"Of few words and many thoughts."

Evangeline has had varied school experience—Parkhill High; Ursuline College, Chatham; Guelph Collegiate; and finally, London Normal School. To London Normal School she brought with her considerable skill in mathematics, and a sweet, shy Irish smile. The former won her favorable recognition from Mr. Prendergast; the latter from her class mates. Evangeline's acquaintance is worth cultivating.

## Biographies--Continued

### MADALINE RODDICK

"A go-getter, not a stand-patter."

Attended London Collegiate from '17 to '22. Always prominent in school activities during '21, Madaline was a successful president of the Girls' High School Club. She was ever an enthusiastic worker, believing strongly in her own remark, "You don't get your 'git-up-and-go' handed to you in a package."

### ADA SHIPLEY.

"She has wit, and song, and sense,  
Sport and mirth, and eloquence."

Parkhill High School claims Ada Shipley as one of its graduates of 1922. During her school days, Ada was a very helpful member of the Literary Society, as she belonged to the Ladies' Quartette, and was Editor of "The Times." We are sure that Ada will be a successful teacher.

### CATHERINE SMITH.

"Mark when she smiles with amiable cheare  
And tell me whereto can ye lyken it."

This dignified damsel is a native of Fingal, but we can't hold that against her. Catherine performed a commendable service to her country by writing a prize essay on Victory Bonds. In all things we predict a brilliant future for her.

"Oh! Those eyes! Those lips! Those nose!"

### AGNES SYLVESTER.

"With her bright smile and pleasing manner she is always welcome."

Our dear Agnes first saw light in Stratford, and here she received her public and high school education. Finding it impossible to obtain a first-class certificate in her own fair city, she came to London, where we met. With her cheery disposition she is a welcome addition to any social gathering.

### FLORENCE TAYLOR.

"Mistress of herself though China fall."

Florence received her early education at the Belmont public and continuation schools. After she had exhausted these fields of learning, she advanced to the London Collegiate, and later to the London Normal. Her work now promises a brilliant future.

### VEETA THOMAS

"Pleasure is sweet but duty is sweeter."

Veeta distinguished herself as a brilliant student at Windsor Collegiate. She has lived up to that reputation while here, and bids fair to become a good teacher. If you have the good fortune to make her your friend—you can be sure she will help you out of all difficulties.

### EDITH THOMSON

"I saw the proper twinkle in her eye  
Tell you, I loved her looks from very first."

Edith obtained her education at Strathroy Collegiate Institute. She took an active part in athletics, and during her school years played centre in the S. C. I. basketball team. She is of a friendly disposition, and to know her is but to love her.

### ENID WALKER

"By Nature born a friend,  
To glee and merriment."

Bubbling over with life and happiness, Enid makes many friends where'er she goes. She received her education in Leamington, where she took an active part in dramatics and sports. Her popularity has extended to the Normal School, and she is a favorite with both teachers and fellow students.

### MARGARET WALKER

"Hast more than thou shonest,  
Speakest less than thou knowest."

Margaret claims Fordwich as her birthplace, and came to us after graduating from Harriston High School. Always ready to support social and athletic activities of the school, she has won many sincere friends who wish her every success in her future life, when "Normal Days" are past.

### ETHEL I. WARDELL

"Tall in stature but full of pep and ambition."

This fair maid attended Strathroy Collegiate. With the fleetness of an arrow she won all the laurels going. We cannot say what she excelled in, so excellent she proved in all. Last June she won the Carter Scholarship for Middlesex. So brilliant has been her career, we shall doubtless hear of her again.

### ETHEL C. WASHINGTON

"One who to herself is true;  
And, therefore, must be true to you."

E. C. Washington claims no relationship to the famous George, although perhaps she has never told a lie. In Goderich C. I., she took an active interest in the Literary Society, but did not neglect her studies. She was the winner of the third Carter Scholarship for Huron County.

### GERTRUDE WILSON

"Fond of beauty, sport and laughter,  
Business first and pleasure after."

"Gert." is an out-and-out Londoner, as she was born and received all her education in that city, being a graduate of the Technical School and Collegiate Institute, where she also won fame in athletics. As a member of the executive of the Literary Society and of the basket-ball team, she is well known to all of us as "a jolly good fellow."

## Biographies--Continued

### MARIE ZILLIAX

Age cannot wither her, nor custom stale her infinite variety.

Marie hails from Elmira, where she received her preparatory education. There she attended the continuation school for three years, and obtained her Junior Matriculation. At Kitchener Collegiate Institute she was granted her Upper School, and, thirsting for further knowledge, she proceeded to the L. N. S. Her vivid personality makes her a favorite among her fellow students.

### DONALD A. McIVER

"His honest, cheerful, modest face  
Has won him friends in ever place."

Donald attended Ripley Continuation School until he secured his Junior Matriculation. He entered London Normal in '22 after obtaining his Upper School at Kincardine High School as well as a Carter Scholarship. His interest in athletics and his willingness to work characterized his Scotch descent and made him a favorite among his school mates.

### GORDON THORNICROFT

"A man not given to words and strife,  
A man of sense."

Gordon was born near Arkona, but Melbourne Continuation School and Strathroy Collegiate claim the honor of moulding his intellect. Gordon possesses a keen sense of humor and a bit of real Irish wit, and consequently has always been very popular among his fellow students.

### MARCELLINE ALLENDORF

"Come what may  
I will be gay."

Born and educated in Stratford, Marcelline was an enthusiastic participant in all the various functions. Obtaining her A. T. C. M., she was

always willing to do her share in musical programs. Endowed with the qualities of a good leader, possessing a cheery smile and ready wit, may success and happiness be her companions throughout life.

### MARJORIE ARMSTRONG

"Keeps her counsel, doth her duty,  
Cleaves to friends and loveth beauty."

Marjorie is a native of Tavistock. After learning all to be learned in the continuation school there, she journeyed to Stratford Collegiate each day for two years. By her unselfish disposition and eagerness to help she has made many friends. In her quietly efficient way she will be an ideal pedagogical mistress.

### RUTH BARNBY

"To know her more is to love her better."

Ruth's delightful school-day wandering has left her fast friends at Lucan High School, Springfield Continuation School and Sarnia Collegiate Institute. A good, all-round student, she excels alike in practice-teaching, tests, and sports. But the students of the L. N. S. love her most for her cheery gracious personality.

### BLANCHE BLAIR

"Her hair is not more sunny than her smile."

Blanche is a graduate of Woodstock Collegiate, where she distinguished herself, especially in Mathematics and Classics. Her artistic temperament and reserved nature add dignity to her person, while her happy disposition makes her beloved by her many friends.

### DORIS CAVERLY

"It's the song ye sing and the smile ye wear,  
That's making the sun shine everywhere."

Doris is a graduate of Aylmer High School, where she took an active part in every phase of school

life. Being a careful and appreciative observer of nature, she readily distinguished herself in Biology. Her sunny smile and happy disposition make her a favorite among her many friends.

### HAZEL DAVIS

"Small in stature, but full of pep and ambition."

Hazel, of Woodstock, received her earliest education at "Bond's" School, later attending the W. C. I. Here Classics went hand in hand with sports and reading. Always looking for something to do, she came to the L. N. S., where, indeed, she finds aplenty. Hazel's conscientious work will always bring her success.

### CLARA DUNDASS

"Whom to know,  
Was to revere."

Clara Dundass received her early education at Dorchester. Later she went to Woodstock Collegiate, where she distinguished herself in Mathematics. At London Normal her friendly manner won for her many devoted friends. She is a girl likely to be successful in life, and loved by her pupils.

### GLADYS E. FACEY

"Always cheery, always bright,  
Is this roguish eyed, dainty sprite."

Tavistock proudly claims this sunny-faced little girl, with her carefree, happy nature and generous disposition. Little of her can it claim, for her H. S. days passed merrily at Stratford, and still more merrily at Woodstock, where she obtained her "First." How glad we are Stratford has not got her this year!



FORM IV. A.

BACK—P. J. McCORQUODALE, J. H. PERDUE, W. C. HILDRED, K. S. KOYLE, M. S. BLANCHARD, C. W. McDONALD, B. TAYLOR,  
L. NEWTON

MIDDLE—J. A. McBURNEY, F. W. MINKLER, M. SCOBIE, W. J. ANKENMAN, A. M. ALLENDORF, W. FINLAYSON, D. STAFFORD

FRONT—E. M. KEW, C. M. DUNDAS, H. M. ROBERTSON, A. LUCKHAM, E. FERGUSON, D. CAVERLY, R. BARNBY

## Biographies--*Continued*

### ELSIE FERGUSON

"Sport went hand in hand with Science."

Elsie Ferguson received her education at Clinton Collegiate Institute, where her work as a student ranked high. She enjoys her work as a teacher-in-training, and while substituting at the London South Collegiate, her third form pupils debated on the subject, "Resolved that Normalites are better teachers than the regular ones."

### GERTRUDE FOWLER

"Always reliable, always kind,  
She makes a good true friend, you will find."

"Gert." received her education at the Clinton Collegiate Institute. While in the Collegiate she was a prominent figure in social and athletic centres. Her musical talent was a valuable asset, both at Collegiate and Normal. Her interest in her work as teacher-in-training promises a successful career.

### MARGARET GRIEVE

"With gentle yet prevailing force,  
Intent upon her destined course."

Margaret completed her course at London Collegiate in 1922, and her work there showed she was very industrious, and also always willing to help those who needed it. Those who had become Margaret's friends at Normal were very sorry when she had to leave, and we all hope that some time she may be able to finish her course.

### HELEN M. JACQUES

"A good sport and a true friend."

Graduated from Woodstock Collegiate in '22, taking upper school teachers' work. Completing this she entered Normal, and has proved a shining light in both sports and debating. Basketball and tennis has held her attention, while in debating she has several times helped to lead the form to victory.

### EDITH KEW

"I'll leave thy praises unexpress'd  
And all thy greatness to be guess'd."

Wingham is the birthplace of this sweet little maid of Form IV. Here her happy school life passed gaily by to a tune as merry as that of the old song "School Days." The pupils of her school will always be in tune, and never need the harsh treatment prescribed by Normal masters, or the "Old Woman of the Shoe."

### WENNIFRED KOURTZ

"A link of gold in the chain of life."

"Winnie" first saw light in the little town of Wallacetown, where she grew up and received her primary education. On passing "entrance" she attended Dutton High School, to which she walked every day, a distance of three miles. Finally she found her way to London Normal as a first class student. We predict a shining future.

### AMY LUCKHAM

"And raven locks had she,  
And dark brown eyes."

These qualities have helped win many friends for Amy since she first began to smile. After attending a rural school, she entered Forest High School, where she became an industrious student as well as a basketball enthusiast. She is now keeping up her good reputation at London Normal.

### HELEN MACLEAN

"A sunny disposition is the very soul of success."

Helen's travels on the road to knowledge began in London's educational centres. Achieving great success, she glided through with flying colors. Desiring to gain a prominent position in the intellectual world, she joined her maiden sisters in the ranks of pedagogy. Her favorite pastime is

tennis. Wieldest not that strip of leather with the dexterity thou wieldest thy racket.

### MILLIE McGEE

"Pack all your troubles in your old kit bag,  
And Smile, Smile, Smile."

This was Millie's motto, and she surely carried it out. She always enjoyed a joke, especially if it was on the other fellow.

While at Woodstock Collegiate she took an active part in all functions, being one of the leaders of the Home and School Club. Coming to L. N. S. in '23, she made a host of new friends, and was successful in all she undertook.

### MARIE MEADE

A little learning scattered o'er  
A frolic of a year and more  
Then presto change and you create  
A sober Normal graduate."

Marie received her high school education at Woodstock, where she graduated in 1922. Although quiet, she made many friends who will remember her as the friend who was always ready to help them. This personality came with her to London and won for her a group of new friends who soon learned that Marie could play base ball along with her other accomplishments.

### HAZEL ROBERTSON

"With her bright smile and pleasing manner she is always welcome."

Hazel graduated from the Aylmer High School. Then with a thirst for greater knowledge, and the desire to teach and instruct others, she attended London Normal, where she is spending a very successful year. Her pleasing personality has made her many friends.



FORM IV. B.

BACK ROW—J. NAGLE, R. A. LIMON, W. SUTHERLAND, M. J. ARMSTRONG, H. MCLEAN, A. DEWAR, A. F. MALONE  
MIDDLE—W. L. McCUTCHEON, O. H. NICKEL, G. SCARLETT, J. L. WILLIS, J. SMITH, W. E. HEMSTREET, H. JACQUES, E. V. HILL  
FRONT—M. MEAD, W. KOURTZ, M. K. ARMSTRONG, G. FOWLER, H. L. DAVIS, B. BLAIR, G. E. FACEY

## Biographies--Continued

### GRACE SCARLETT

"A sweet, attractive kind of grace."

It was at Seaforth that Grace first looked upon this joyous world. During her public school, Collegiate and Normal days her genial nature and capacity for hard work have ensured success. In the model schools her charming personality make her lessons a delight. May the fair goddess Fortune smile upon her future life, whatever it may be.

### MARTHA SCOBIE

Miss M. Scobie was a student of Stratford Collegiate. Although of a studious nature, she takes her part in social affairs of the school. She does everything in which she plays a part, to the best of her ability. Because of her cheerful, willing and unselfish nature, she has made numerous friends.

### JANET SMITH

She's always ready to do her share,  
Of the duties assigned each day  
Her willingness to help the rest  
Will make her mem'ry stay."

She received her primary education at Lieury public school, graduating from which, she obtained the first scholarship. Her good work was also continued in her high school course at Parkhill.

In athletics she always took an active part, playing defence on the basketball team.

### DOROTHIA STAFFORD

"A smile for all, a welcome glad,  
A jovial, coaxing way she had."

"Dot." first smiled at St. Catharines. Having spent most of her successful high school career at Brussels, she graduated from Leamington C. I. Now we find her about to graduate from the L. N. S., and looking forward to a happy career in the teaching profession. Successs to her!

### WILDA SUTHERLAND

"Her hair is not more sunny than her smile."

Was educated at Woodstock Collegiate, matriculated and completed her upper school course in 1922. Basketball and tennis have enlisted her enthusiastic support, in all she won her colors, especially in basketball she has displayed her ability. She has held office on the athletic executive in various capacities.

### WESLEY J. ANKENMAN

"Keeps his counsel, does his duty,  
Cleaves to friends, loveth beauty."

"Harken, oh ye Normalites, and give ear unto the words of my mouth."

Wesley J., a farmer's son, after having completed his upper school work at Listowel High School, came to London Normal School to improve his scholarship. Optimism, his outstanding characteristic, is manifested in his favorite expression, "It might have been worse."

### MALCOLM J. ARMSTRONG

"A man of much esteem, and truly a worthy friend."

Entered Seaforth Collegiate 1917, completed his Junior Matriculation in four years with honors, and fitted himself for first class Normal training the following year. Interested in social affairs; but worked, as well with an ambitious, energetic spirit. His success is due to the above, together with his marked originality and perseverance.

### MELVIN S. BLANCHARD

"For Nature made him what he is  
And never made another."

"Mel." hails from Seaforth Collegiate, which he entered in 1917, graduating with a first-class certificate in 1922. He came to London Normal determined to win a place among Canada's future

educationalists. Here his interest in sports, and his honest, cheery, good fellowship won him many friends.

### ARCHIE DEWAR

"Lectures be damned,  
I'll have my sleep."

The shores of Lake Huron contain the birthplace of "Arch." His home stood a few miles from Bayfield, and he received his high school education in Clinton. After spending a few years as a "tiller of the soil" he entered the London Normal as a first class teacher-in-training. Best of luck, son.

### WM. FINLAYSON

"Formed on the good old plan  
Noble and true, and aye, a man."

"Bill" was born in the County of Huron, October, 1901. He received his public school education at "the little red school-house" on the corner, later going to Seaforth Collegiate.

In September, 1922, he arrived at the London Normal on a motorcycle, and has been kicking up a dust ever since.

### WM. E. HEMSTREET

Who saw life steadily and saw it whole,  
Strong in will, to resolve, to strive, to do.  
Courteous, cheerful, with 'service' for his motto."

Graduating from Aylmer High School in 1921, with an H. S. course broken up by service overseas in the Great War, Will came to Normal after a year's teaching experience. A member of the Literary Executive, he has shown a marked interest in all school activities.

With his personality and teaching ability, he is certain of success in future.

## Biographies--Continued

### WILLIS C. HILDRED

"He sighed to many, though he loved but one."

Came to us a graduate of Meaford High and Woodstock College. "Bib" soon proved to be a "reg'lar feller"—an all-around athlete, a brilliant student, a debater of exceptional ability, a keen business head. His one weakness is girls; his greatest delight a moonlight night. Closely connected with all the activities of Normal life, he was largely responsible for the success of the '23 Class. We predict a wonderful future.

### EARL V. HILL

"For where he fixed his heart he set his hand  
To do the thing he will'd and bore it thru'."

Securing Junior Matriculation at Ingersoll C. I. in 1920, with highest standing in Classics and Science, and Honor Matriculation with a First Carter Scholarship in 1921, Earl came to Normal a quiet, modest, well-built six-footer. A member of the school orchestra, Mr. Hill excels in playing the steel guitar. His scholarship and teaching ability assures him future success.

### KARL S. KOYLE

"Unperturbed by stress or hurry  
Inclined to work but not to worry."

Born in Springfield. Obtained his Junior Matriculation at Springfield Continuation School, upper school work completed at St. Thomas Collegiate, taking the Third Carter Scholarship. Prominent in basketball and social activities. Inclined to be poetical.

### ROBERT A. LIMON

"A man, not of words, but of action."

Bob was born near Strathroy, where he now resides. He attended the rural public school in his section. In 1916 he entered Strathroy Collegiate

from which he graduated in 1922. During his course of study in collegiate, Bob always stood very high, especially in the Science subjects. Brilliant as was his academic standing, not less so was his athletic career, especially in basketball. In 1922 Bob entered London Normal, where he piloted the basketball team there with varying success.

### CAMERON WARWICK McDONALD

"Ah! why should life all labour be."

Cameron was brought up in the way he should go, at Bluevale. Receiving his Honor Matriculation at Wingham High School, he set out to conquer other fields, namely, the teaching profession. His dramatic ability has more than once been recognized in the Literary activities. His dependable Scotch name, even assured his many friends of his skill in controlling the finances of the Literary Society.

### A. FRED. MALONE

"In arguing, too, our Freddie owned his skill,  
For even though vanquished he could argue still."

Occurred in the little town of Dutton, back in 1903. While attending the public and high school there, he distinguished himself as a clever student and an able debater. In Normal, too, he has followed this policy, delving in the mysteries of pedagogy, and absorbing the principles of teaching.

### JAMES A. McBURNEY

"When I see how frail these creatures are  
I muse that men forget themselves so far."

Adam attended high school at Wingham, where he received Honor Matriculation. He then took a course at Stratford Business College. Later he taught school in Northern Ontario, where he intends to resume his duties after completing his Normal course. While here his good fellowship and helpful advice won him many friends.

### ALASTAIR G. McCOLL

"Intellect is perfected not by knowledge but activity."

Born and educated in West Lorne, Mac. obtained his upper school at Dutton, coming here well equipped to take a leading part in the activities of Class '23.

McColl is a good athlete, an earnest student, an excellent organizer and possesses great literary ability, as shown while editor of the school paper.

One of the most popular men in the school, Alastair will long be remembered by all.

### PERCY J. McCORQUODALE

"A man of happy to-days, and sunny to-morrows."

Born at Lakeside, attended St. Mary's C. I., and graduated with a first class certificate from Woodstock C. I. in 1922.

Percy was an earnest, kind, sympathizing student. He made friends of fellow Normalites and was always ready to give a helping hand. The model school pupils were delighted to see him enter the room with that admirable curl above his high forehead.

### WESLEY L. McCUTCHEON

"A truer friend were hard to find."

Mack. is a graduate of Brussels C. S. and Seaforth C. I. At Normal, as at these schools, his kind and friendly disposition won many friends. As a student, he has shown marked ability in all subjects, and special powers in Mathematics. In athletics, too, he has excelled. An inventory of his superb characteristics constitutes the necessary teacher-qualifications.

## Biographies--Continued

### FRED. W. MINKLER

"A head to conceive, a tongue to persuade and a hand to execute."

Fred. was educated at Woodstock Collegiate, where he was known as a bright student, an orator of marked ability, and president of the Literary Society.

At Normal, Minkler has been active in all student organizations, and has held high positions on the editorial staff, the athletic and literary executives.

### JOHN NAGLE

"The man of sound discretion will not fail,  
To bide his time and hold the floor alone."

Born and received his elementary education at Dublin. Took his upper school course in Stratford. Came to the London Normal School in 1922. During his year, although not a participant in athletics, his chief delight was argument. Along this line "John" was very enthusiastic.

### LAWRENCE W. NEWTON

"Piping a favorite ditty, free from care  
He loves them all a little."

The prosperous and beautiful town of Strathroy claims the honor of the birthplace and home of Newt. He attended the well-known Strathroy Collegiate Institute, and during his school years he was the favorite amongst his class mates as well as among those of the fairer sex. Let's go!

### OSCAR H. NICKEL

"Mark you this man  
We shall hear of him again."

Oscar graduated from the Listowel High School in 1922, having secured Honor Matriculation. He is one of that delightful type which combines dignity with humor, and outward soberness with a ready willingness to join in making merry. By these qualities he has won the way to the hearts of his many friends.

### JAMES PERDUE

"He's little but he's wise,  
He's a terror for his size,  
And he doesn't advertize—  
Does yer James?"

"Jimmie" first graced the world with his presence near Wingham. He attended Wingham High where he proved himself popular and a capable student. Seeking wider fields he came to L. N. S. Here his popularity and efficiency were recognized and he became president of the Lit. for the second term. Good luck, Jim!

### ROBERT H. RIPLEY

"If thou doest but pierce his reserve  
A goodly fellow thou findest."

"Bob" Ripley, after spending two years in West Lorne Continuation School, entered Dutton High. Four years later he graduated, coming to London Normal School. Here he has proved his sterling worth in his quiet, earnest manner. Here's hoping the future holds much in store for him.

### BOYD TAYLOR

"Plays well the game and knows the limit  
And still gets all the fun there's in it."

Boyd received his academic training at Blyth Continuation School, and graduated from Goderich C. I. in 1922, winning the second Carter Scholarship of Huron County. During his career at London Normal he has displayed sterling qualities of friendship; which may his friends enjoy in future.

### JOSEPH L. WILLIS

"A man of parts."

Joe. is a thoroughbred Londoner, receiving his secondary education at Technical and Collegiate Institutes, where he was a favorite with the ladies. At Normal he represented Form IV on the Literary

Executive, and has taken a prominent part in sports. He was convenor of the "Yell Committee," and as "snap" risked his life in several tough skirmishes against L. S. C. I. rugby squad.

### EVA ADRIAN

"The sweetest lines are those to Duty wed."

No member of this class was more conscientious about studying assignments, writing lesson plans, and doing her work from day to day. Very faithfully she carried and marked our late slip. Her records in the public school at Muirkirk and in Rodney High School must be very creditable.

### DORA ALEXANDER

"Much loved much honored, much respected friend,  
With honest pride she scorns each selfish end."

Dora attended the Melbourne Continuation School where she obtained her Normal entrance in 1922. She was a lover of basketball and played on the school team while there. She is now attending London Normal where she expects to reach the goal so long looked forward to.

### EDNA ALEXANDER

"Bad at times, but good in nature  
A true friend you always find her."

Edna was born at Staples, Ontario. She received her primary education there, and her High School education at Woodstock. Having graduated from there, she came to London Normal School where she is characterized by her cheerful smile and hard work. Good luck, Edna!

### ISABELLE ANDERSON

"Her honest, cheerful, smiling face  
Have won her friends in every place."

Isabelle was born in Oil Springs, Ontario. Here she lived and obtained her entire education, graduating from the Continuation School in 1922. During her school career she has been a faithful literary worker.



FORM II. A.

BACK—M. A. BOOTH, E. ALEXANDER, D. ALEXANDER, S. BRUCE, R. BROADFOOT, M. ANNELL, M. BALDWIN, I. M. BAILEY  
MIDDLE—G. M. ATKINSON, B. BAINARD, M. BUNN, E. N. BARRON, V. H. BROWN, M. B. BARONS, J. BROWN  
FRONT—K. BURNS, I. ANDERSON, F. I. BUCKE, A. BISSONNETTE, E. B. ADRIAN, C. BEZAIRE, E. M. ANNELL

## Biographies--Continued

### EDNA ANNETTE,

"Fie upon this quiet life  
I want work."

For three years she faithfully performed the many duties of the daily routine at the Oil Springs Continuation School. During her third year she lent her valuable services as pianist of the Literary Society. Our Edna revelled in studying ancient Greek myths and unravelling deep mysteries in English literature.

### MABELLE ANNETT

"Success isn't made in a day."

Mabelle Annett was born near the village of Watford, where she received her early education. Desirous of becoming a teacher, she, on obtaining her Middle School standing, entered the London Normal School as a student for the term 1922-23. Here she is showing good progress both as a student and as a teacher.

### GLADYS ATKINSON

"Nothing is impossible to diligence and skill."

Gladys received her secondary education at Merlin Continuation where she was a keen participant in play as well as work. She graduated with honors in 1922 and came to Normal to continue the good work.

### ISLA BAILEY

"The fairest garden in her looks,  
And in her mind the wisest books."

Isla was a brilliant pupil of the Forest High School. After spending a year at home she decided to become a teacher. Since attending London Normal she has kept up her good reputation. She is a girl who studies diligently but is always ready for a bit of fun.

### BLANCH BAINARD

Her eyes as stars of twilight fair;  
Like twilight's, too, her dusky hair;

Blanche was born in Lambeth. Here she attended public school. She received her high school education at the London Collegiate, where she took active part in the school sports.

In 1922 she graduated and is now one of those hopeful Normal Students. Her sunny nature and disposition makes her a favorite among her classmates.

### MARION BALDWIN

"Let this describe the undescribable."

Fingal Continuation School has the honor of having Marion as a graduate. She graduated in 1922, and entered the London Normal School. Here she has worked diligently and we are sure she will receive her reward in the form of a certificate in June.

### MILDRED BARONS

"In Belmont is a maiden richly left."

Like Portia, Mildred Barons is very eloquent, from Belmont Continuation School she brought several medals, including one for oratory. She won one of our Literary Society debates and another one in Stratford. In the Model Schools she was known as the "Smiling Teacher" and her lesson plans were a delight to the eye.

### ELIZABETH N. BARRON

"Success consists not so much in sitting up nights as being awake in the day time."

Born in Washington, but a studious citizen of Canada since 1910. Graduated from "The Pines" Chatham, kept house for two years and read ever since she can remember. She was known at Normal for her questions, debates, lost articles, real interest in Literature and acquired interest in psychology.

### BETH BARTON

"To see her is to love her  
For Nature made her what she is  
And never made another."

Where did Beth come from did you say? Of course, Seaforth. Why? To pluck the apples of the knowledge tree. At public school, Collegiate and Normal Beth's activities have embraced everything worth while. Her kindly manner, and the "mind that shines in her sparkling een" have won her many friends who wish her "bon voyage" in her chosen profession.

### EDNA BEATTIE

Who can say more  
Than this rich praise, that you alone are you.

Springfield Public School and Strathroy Collegiate Institute fitted Edna for Normal in 1922. Of a happy disposition ready wit, and charming personality we predict for her a large measure of success in her chosen profession.

### CLAIRE BEZAIRE

"In her tongue is the law of kindness  
She eateth not the bread of idleness."

Born at Amherstburg, 1904, Claire attended public school there until entrance. For three years she was a diligent pupil at St. Mary's Academy, Windsor. Since September, 1922 she has been attending London Normal School, never swerving from the path of study.

### AMELIA BISSONNETTE

Born at Ruscomb, 1904. Received her primary education at the public school of her locality. Graduated from St. Mary's Academy, Windsor, in 1922. She has been attending the L. N. S. and has distinguished herself for her constant endeavor, "To strive, to seek, to find and not to yield."



FORM II. B

BACK—R. F. CARRIGAN, C. M. CAMPBELL, M. DOWNIE, V. CLARKE, R. H. CURTIS

MIDDLE—J. M. CAMPBELL, J. C. DUNN, A. C. DEWAR, F. EDWARDS, R. E. CAMPBELL, M. L. CRYDERMAN, F. E. COOPER

FRONT—A. M. BYCRAFT, G. K. DEMPSTER, J. CURRIE, V. DAVISON, M. E. CRYDERMAN, L. E. DROUILLARD, M. A. DWYER

## Biographies--*Continued*

### MILDRED BOOTH

"A violet by a mossy stone,  
Half hidden from the eye,  
--Fair as a star, when only one  
Is shining in the sky."

Our heroine has lived in Michigan, Minnesota, Iowa, Colorado, Saskatchewan and Ontario. She played "Forward" with athletic distinction for Wallaceburg High School. She is fond of sports, travel and "Devil's Food" and is looking forward to the day when she shall ride her bucking bronco over the prairie trails to her little red school.

### ROSSIE BROADFOOT

A student sweet and scholarly,  
Quite unassuming, too,  
A brilliant future we forsee  
For one so good and true.

Rossie comes from Hensall. She received her elementary education at a rural school in that vicinity and later attended Continuation School at Exeter and Collegiate at Seaforth. We know that Rossie's bright sunny disposition will go a long way, in making her teaching profession a real success.

### JEAN BROWN

"She follows knowledge like a sinking star beyond the utmost bounds of human thought."

Jean, being a resident of Walkerville, received her primary education in the Walkerville public school. She successfully attended Windsor Collegiate, taking an active part in athletics. She was a member of the basketball team and winner of a medal for Field-day Sports. She is now making a creditable showing at London Normal School.

### VERA BROWN

"Happy as the day is long."

She lives on a farm near Belmont where she received her early education. All her examinations

were passed with honors. Always happy and ready to lend a helping hand.

### SARAH BRUCE

"A fair girl of eighteen  
Fresh glittering with graces of mind and of mien,  
Her speech was all music; like moonlight she shone."

After we heard Sarah sing, and watched her beautiful dancing we knew why she is so proud of her Highland ancestry. Her career here was characterized by the same modesty, conscientiousness and gentle grace that made her loved at Dutton, where she was born and received her education.

### FLORENCE ISABELLE BUCKE

"If thou but pierce her reserve, a goodly companion thou findest."

Florence attended public school in Yarmouth Township, Elgin County. She attended the Collegiate Institute in St. Thomas and obtained her Normal Entrance with honors in 1920 and Honor Matriculation in 1921. Then came to us able and willing to carry on the work in the Normal School.

### MARGARET BUNN

"You must wake and call me early."

Margaret's favorite expression, after a night of ease or trying to work. From Leamington H. S. she graduated in 1921. Throughout the whole year Margaret has always shown herself a great supporter in all school work and a faithful friend to those who knew her.

### KATHLEEN BURNS

"Blessed with a merry heart that laughs at care."

Kathleen Burns attended public school at Guilds, Ont., where she was born. She later be-

came one of Ridgetown High School's best artists and basketball players. During the last year she has been a diligent student at L. N. S., and enjoyed it all except her five weeks in the country.

### ANNA BYCRAFT

"Her merry, cheerful, modest face  
Aye, won her friends in every place."

"Anne's" home town is Coldstream, from here she set out in quest of knowledge, following that Will-of-the-wisp to Strathroy Collegiate, later to London Normal. She is clever, we all know that. She not only led her class in Strathroy but won distinction in teaching honor lessons at Simcoe Model.

### ALMA E. CAMPBELL

"Her sweet manner, her gracious way,  
Make her a good companion throughout the day."

Alma, a resident of the town of Blenheim, received her education there. Being successful she decided to join the class of '23 at the L. N. S. where she now is making rapid progress and her skill as a teacher is being proved through her work at the model schools.

### CAROLINE CAMPBELL

All that is great and good is done  
Just by patient trying.

Caroline who is a graduate of Mt. Brydges Continuation School has made rapid progress since entering Normal. In professional work in the model schools. Although small in stature, she so overflows with energy that the pupils can't think of mischief.

Her Musical accomplishments are such that Miss Campbell was chosen as a member of the Glee Club.

## Biographies--Continued

### JEAN CAMPBELL

"A modest, kindly, all-accomplished girl."

Jean came to us from St. Thomas where she obtained her High School Education. While there she was noted for the poetry which she contributed to the St. Thomas Collegian. In the Model Schools she is characterized by her good lessons. We wish her the best of luck.

### RUTH ELLEN CAMPBELL

"Content is she to live to-day,  
And meet her cares to-morrow."

Ruth obtained her early education at Bear Creek School, Lobo. She also attended Coldstream Continuation School where she excelled in languages, and in June, 1922, she headed her form on the Middle School Examinations. During her year at Normal she has won many friends.

### RETA CARRIGAN

"The smiles that win, the tints that glow  
But tell of days in goodness spent,—  
A mind at peace with all below  
A heart whose love is innocent."

Reta's work at Normal shows that the teachers of Wyoming Public and Petrolia High Schools instil habits of neatness, application and respect for authority. We expect Reta to teach faithfully and diligently for many years and to "shine as a star for all Eternity."

### VERNA MAUDE CLARKE

"Comrades, leave me here a little,  
While as yet 'tis early morn."

Verna Clarke received her early education near the village of Fletcher. In 1922 she graduated from Merlin Continuation School and the following term came to London Normal. She has been

well known around the Normal by her bright smile. Her teaching is characterized by cheerfulness, kindness and persistency.

### VERA COLE

"Few words but many thoughts."

Born in South Dorchester, Elgin County. Her elementary education was received at the local rural school, S. S. No. 8. She entered Springfield Continuation School in the year 1919. Her ability and ambition to work won her a high standing there. She has attacked the Course of Study of the L. N. S. with the same vigor and ambition and will no doubt meet with the same success.

### FREDA E. COOPER

"Did she view the world through a vale of tears?"  
Ah, no! not her."

Born in Dorchester, Freda moved to Springfield. While seeking knowledge in the Continuation School there, her attention was directed to the stage, where she played in two dramas. She proceeded to London where her continual joyful outlook on the world formed a bright spot in Normal School Life.

### MARGARET CRYDERMAN

"She has wit, song and sense  
Every day she displays  
Mirth, sport and eloquence,  
True of heart, of spirit gay  
Margaret travels on her way."

Margaret is a clever student, this is shown by the honor lessons which she receives. She is cheerful, pleasant, and gay. It is a pleasure to listen to her sing and we hope that throughout her career she will continue to win friends, as she has at Normal School.

### MYRTLE CRYDERMAN

"Kindness that conquers surer than command."

Myrtle comes to us from Thamesville where she received both her Primary and High School education. Around the Normal she is known by her cheerful and kindly manner. In the Model School she is known as the patient teacher. We hope she will be very successful in her career.

### JESSIE CURRIE

"With mirth and laughter let old wrinkles come."

Jessie received her education at Glencoe Public and High Schools. At High School she was a leader in athletic sports, holding the senior girl's championship for two years and winning a silver medal and a ring. She is famous for her ready wit and merry laugh and has a host of friends.

### H. RUTH CURTIS

"Her honest, cheerful, modest face,  
Has won her friends in every place."

Ruth graduated from Merlin Continuation School, carrying off a medal for proficiency in English. She enjoys outdoor exercise, tennis being her hobby. Her modest capability will make her prominent in her chosen profession.

### VERA DAVISON

"A rosebud set with little wilful thorns."

At a little red school house she exhibited her intellectual ability. By wasting no time over worry, she graduated from Chatham Collegiate Institute. With her colors waving brightly she entered London Normal in September, 1922. While there she won many friends by her sunny disposition.

## Biographies--*Continued*

### KATHLEEN DEMPSTER

"True of heart and of spirits gay."

"Kate" as she was known to all her school friends attended Ridgetown High School. She graduated in 1922, and decided to enter the teaching profession. Her sunny smile and cheerful disposition won her many friends.

### ANNIE C. DEWAR

"Where she met a stranger,  
There she left a friend."

Annie was born in the Township of Metcalfe, and early showed signs of intellectual brilliance. Her public school days were passed pleasantly in the country school near her home. Later she entered Melbourne Continuation School from which she graduated in 1922.

### FRANCES MARY DIER

"True of heart and spirit, gay,  
Smile as bright as flowers of May."

Frances, with her bright smile and winning manner, comes from Sarnia. In S. C. I. she was a medallist, in short, story writing, and her brilliant literary ability both in that school and in London Normal, has won great admiration and love from everyone.

### RHETA DODGE

"A laugh, a smile  
Makes life worth while."

Rheta came to us from Strathroy, where she received her public and high school education. Last year she graduated from Strathroy Collegiate Institute, and decided to be a factor in moulding the minds of boys and girls. She tells us that she will always follow this profession but we are doubtful.

### MARY DOWNIE

"I only ask that fortune send, a little more than I can spend."

Mary spent the first few years of her school life near Calgary, where she attended the public school. Later she moved to Rodney where she attended the Continuation School, graduating in June, 1922. She is now a diligent prospective teacher attending Normal, with bright hopes in store for the future.

### LORETTA E. DROUILLARD

"Work while you work, and play while you play  
And thus coincide with her every day  
Be mindful of duty,—argue a bit  
And you as a friend she'll ne'er omit."

Born at McGregor; attended college at St. Mary's Academy, Windsor, where she displayed great skill as a mathematician. After four years at S. M. A. she graduated and was presented with a gold medal for "Excellence," and for the past year Loretta has diligently walked the path that crosses the bar into the wide field of "teaching."

### JENNIE DUNN

"To follow knowledge like a sinking star  
Beyond the utmost bound of human thought."

Born in East Zorra near Woodstock. In youth she attended S. S. No. 4 rural school. She entered Woodstock Collegiate Institute in view of becoming a teacher. After persevering in her studies during the allotted number of years she was qualified to enter L. N. S. Because of her sunny disposition and abundant energy, she will make a very successful teacher.

### AGNES DWYER

"A good life is nothing but a lot of days well lived."

Agnes Dwyer coming from Vittoria, Egerton Ryerson's birthplace, is a natural teacher. Having an uncanny ability for analysing the contents of our Science of Education manual, she helped more than one of us to pass those "after breakfast tests." She also did good work for the school paper. May she go "to Peace, to Pleasure and to Love."

### CATHARINE EDDIE

"So unaffected, so composed in mind,  
So firm, so strong, yet so refined."

Catharine received her early education in Ekfrid Township. She successfully attended the Glencoe High School, graduating in 1921. After a happy year at home, she chose the noble calling of a teacher, and joined the 1923 class at L. N. S. Here she is making rapid progress, cheering all with her sunny smiles.

### FLORENCE I. EDWARDS

"Restless as the sea  
But full of mirth and wisdom."

Attended S. S. No. 11, Warwick, Lambton County. Later she entered Watford High School where she was noted among the rest of the form for her hearty laugh and high proficiency in the languages. She graduated in 1922 and is now industriously studying at London Normal School.

### CLARA EFFINGHAM

"She listened with a flitting blush  
With downcast eyes and modest grace."

Such was "Clara"! Her smile and dimples go with her always. She brought them all the way from Strathroy last September, and they're still here. Doubtless they are well known in the collegiate there where she received her early education. She moves cautiously but moves much more recklessly.

### L. MARGUERITE FARRELL

L. Marguerite Farrell, of Thamesville, is a graduate of "The Pines," Chatham. For two years she was a very enjoyable factor in the life of that superior young ladies' college, for her exuberance of spirit and mirth provoking qualities were always in demand. She is also well-known as possessing considerable artistic and literary ability.



FORM III. A.

BACK—N. GILBERT, B. GERRIE, E. FLEMING, M. HARDY, L. A. GUEST

MIDDLE—G. L. HATCH, C. M. EFFINGHAM, C. HERNS, B. M. FERRIS, L. M. FARRELL, D. GILL, O. M. HODGINS, A. GALBRAITH

FRONT—E. FINNEGAN, E. HOSKING, D. GARCEAU, E. K. FITZGERALD, K. HINNEGAN, L. HILLMAN, N. HUTTON

## Biographies--Continued

### BEULAH M. FERRIS

"For to know her better  
Was but to love her more."

Beulah skipped through school with many honors, especially in English. Harrow Public and Continuation and Windsor Collegiate being the lucky ones. A staunch friend to all wherever she goes. Sincere, loving and ambitious—her social talent and good sportsmanship have made her an invaluable help to the Normal School. We predict a successful and brilliant future.

### EILEEN F. FINNEGAN

"A friend noble, and sincere."

The fact that Eileen was educated in London, accounts for the superiority of her training. As her name implies she is "Irish" and she very cleverly portrays the wit of her race. Eileen has an artistic taste, which the literary society has successfully utilized on several of their decorating problems.

Her kind congenial nature, makes her a great favorite among her classmates.

### EVA KATHLEEN FITZGERALD

"Faith, 'twas coal black hair she had and dark brown eyes."

Attended H. S. at St. Thomas, Niagara-on-the-Lake, Petrolia, took first year at Toronto University, came to us well-equipped for the active part she has played in both school and form; was first president of Form 3; later their able representative on editorial staff.

### ELIZABETH FLEMING

"Love of life and study made pleasure and duty go hand and hand with her."

In Rodney Continuation School, Elizabeth received her High School education, graduating therefrom in the year 1922. She then linked herself with the London Normal School, where she has won many sincere friends through her affability and geniality.

### HELEN FLOTO

"She is my friend, faithful and just to me."

One who shatters Helen's reserved and retiring nature is more than rewarded by her true friendship and staunch loyalty. Having a liking for and natural ability with children she promises to be both an efficient and enthusiastic teacher.

### ALICE GALBRAITH

"Broad in mind, tall in stature  
Bad at times, but good in nature."

Alice attended the Dutton High School. At Normal her classmates found her good-natured, fun-loving and ever willing to help. Her success as a teacher is assured, since her very personality will undoubtedly inspire her pupils to great heights.

### DYMPNA GARCEAU

"To know her is to love her."

Dympna graduated from St. Angela's College, London, where for five years she was a popular student. Dympna began her High School career by winning the "Excellence" medal and two years later won another gold medal. Dympna was always interested in sports but never took a very active part in them.

### MARY BEATRICE GERRIE

"To strive, to seek, to find and not to yield."

Beatrice completed her public school course winning a wrist watch for best writing on the entrance examination. At Ingersoll Collegiate where she spent four pleasant years she excelled in English, carrying off a medal as a prize on an essay. Her Normal year has found for her many new friends.

### NINA E. GILBERT

"She's so prim and so neat  
From her head to her feet."

Nina was born at Fingal where she received most of her early education. Her school life was a successful one and she graduated from Fingal Continuation School with honors in 1921. Her cheerful bright optimism wins friends for her wherever she goes.

### DOROTHY EVELYN GILL

"We will think of the old-time comradeship  
And long for our Normalite days."

Dorothy's early education was obtained at the country schoolhouse near the village of Holbrook. She attended the Woodstock Collegiate Institute, completing the course in three years and obtaining her Middle School with honors. During her year at Normal she has won many friends by her air of quiet friendliness.

### LEDA GUEST

"She has wit and song and sense,  
Sport and mirth and eloquence."

Thorndale Continuation School claimed Leda during her preparatory education from which she graduated in 1920. Entering Normal, she immediately interested herself in the activities of school life and soon won a place of esteem among her classmates. Leda capably filled the office of Form V. President.

### BATHSHEBA HART

"She has wit and song and sense,  
Sport and mirth and eloquence."

"Bashie" uttered her first plaintive protest in Dresden, here she matriculated in 1921. We found her to be fun-loving and care-free but withal an earnest and loyal friend.



FORM III. B.

BACK—M. M. MACEACHREN, A. B. MACGUGAN, L. M. LUCAS, C. LEPAIN, M. LESLIE, C. MACLEAN, B. MARTIN, E. LEWIS  
MIDDLE—T. E. KING, B. KNIGHT, E. I. KINTREA, G. KNIGHTS, E. LEITCH, W. McTAGGART, V. JOHNSTON, M. G. JOHNS  
FRONT—E. A. MARTIN, V. RIDER, H. KELLY, G. P. LAUGHTON, G. MACDERMOTT, O. KNIGHT, I. LACKEY

## Biographies--Continued

### CLARA MAE HARDY

"To me, more dear, congenial to the heart,  
One native charm, than all the gloss of art."

Mae first beheld the dawn of day at Melbourne, Ontario. Here she attended the public and Continuation School with success receiving her middle school and junior matriculation a year before she was old enough to attend Normal. As firm in resolve she will accomplish that task for which she is set.

### GRACE HATCH

"Always reliable, always kind,  
She'll make a good true friend you'll find."

Grace graduated from Chatham Collegiate in 1922. Her greatest weakness was that she always had her homework done. With her colors waving gaily, she embarked on the voyage of becoming a school marm. While at Normal she won many friends by her kindly disposition.

### CLARABELL CHRISTINA HERNS

"O, be my friend and teach me to be thine."

Clarabell attended London P. S. and C. I. While at the Collegiate, she was an energetic captain of the basketball team. Since entering London N. S. in September, we have learned how gifted she is in many ways. Whatever she does, it is with enthusiasm.

### LENORA HILLMAN

"A smooth and steadfast mind  
Gentle thoughts and calm desires."

Lenora Hillman was born in the small village of Coatsworth. She received her primary education in her home town. In June, 1922, she graduated from Merlin Continuation School, and entered Normal in the autumn of the same year.

### KATHLEEN M. HINNEGAN

"Would that my tongue could utter  
The thoughts that arise in me."

Born at Port Lambton, Kathleen there received her High School education; distinguishing herself in composition and displaying her efficiency in other subjects as well. She is now treading the path that leads to the teaching profession.

### OLIVE HODGINS

"For no good thing should ever miss  
A faithful loving child like this."

Born in London Township. Attended a London public school, and from there proceeded to grow in knowledge and stature in London Collegiate. Was an efficient student, full of fun and very original. On graduation, the London Normal claimed her. Best wishes Olive—we hope to hear from you in the future.

### ETHEL HOSKING

"Her heart of gold that loves and gives,  
The world is better that she lives."

Ethel obtained her early education at Kincardine, from thence to London where she received her Partial Matriculation. A girl of dreams! Afar off in the future something beckons her. What can it be? Is it a vast, musical career?

### NORA HUTTON

She smiled a shoal of sunny smiles.

Nora attended Continuation School in Tilbury and Collegiate in Chatham and having obtained her Matriculation and Normal School Entrance, decided that her calling was in the teaching profession, resulting in her attending Normal last September. Here she distinguished herself by her charming personality and her interested and enthusiastic attitude towards her work.

### MABEL JOHNS

"Fair and young, stately and tall,  
Feared in a fight, but loved in the hall."

"One Exeter morn, the moon not paled,  
Mabel lifted up her voice and wailed."

She graduated from Exeter High School, but not without honor. In upper school she won the scholarship. Although she has strayed from the little Devonshire town to attend L. N. S. she has still a liking for scald cream and apple dumplings.

### VIOLET JOHNSTON

"Gentle and amiable, yet full of fight."

Violet was born in the town of Petrolia. A few years later her parents moved to Oil Springs where they still reside. Violet attended Oil Springs public school and graduated from the Continuation School there in the summer of 1922. The same fall she came to London to attend "Normal School." We wish her ever success in the teaching profession.

### HELENA KELLY

Helena obtained her academic training in Ursuline College, "The Pines" Chatham, where she will long be remembered by those who knew her during those three years of college life, for her lively fun-loving disposition. Always energetic and intensely interested in school activities she was a keen competitor for class prizes, many of which she obtained.

### DORA E. KING

"Ambition is the pathway to success."

Dora arrived in Mt. Forest in August 8, 1902. Her early education was obtained in the public schools and Collegiate Institute of Kincardine. Two years after obtaining her matriculation in 1920 she emigrated to the big city where she is attending Normal School. Good judgment and fine personality spell success.

## Biographies--Continued

### ETHEL IRENE KINTREA

"Made up of wisdom and of fun  
Medley of all that's dark and clear  
Of all that's foolish, all that's dear."

We owe thanks to the gay little summer resort, Port Burwell, for sending Ethel to us. There she attended Continuation School and studied piano and vocal music. These accomplishments and her winsome personality will doubtless make her as invaluable to the teaching profession as she has been to L. N. S.

### M. BEATRICE KNIGHT.

"Duty is sweet, but pleasure's sweeter."

"Beat." received her early education in one of the London public schools. Education apparently appealed to her and she therefore decided to attend London Collegiate Institute. The homework now deeply interested her and rather than give this up, she became a student of London Normal School.

### OLIVE J. KNIGHT

"It's the things ye say and the smiles ye wear.  
That's making the sunshine everywhere."

A firm believer in "variety is the spice of life," Olive wandeerd from Ilderton to London Collegiate and thence to Exeter High School returning to Ilderton Continuation School from which she graduated. Still not satisfied she joined the 1923 class at Normal.

### GLADYS I. KNIGHTS

"A little learning scattered o'er,  
A frolic of ten months or more;  
But if she leaves bed before half-past eight,  
From London Normal she'll graduate."

For the past few years Ridgedown High School was the recipient of "Bobbie s" happy moments

where her smiling countenance won many friends. Having graduated the pleasures of teaching beckoned her to London Normal where her same reputation holds good.

### IVA LACKEY

"She's not clever, but she's wise  
She's a terror for her size."

A young lady of cheerful disposition from the vicinity of Wallacetown. Her secondary education was obtained in Dutton H. S. where she proved a capable student and won many friends. Since entering London Normal she has continued in this path and we are confident that success awaits her next year wherever she may go.

### GRACE P. LAUGHTON

"And ne'er did Grecian chisel trace  
A Nymph, a Naiad, or a Grace  
Of fairer form, or lovelier face."

Grace first saw daylight in Metcalfe, Jan. 31, 1904. Her public school years were spent in Eksfrid. She entered Strathroy Collegiate in 1917 and London Collegiate in 1919 where she received her Normal Entrance in 1921. After one year at office work Grace entered Normal in 1922. Success is assured.

### ELSIE LEITCH

"A merry soul doeth good like medicine."

Elsie came to Normal with the express purpose of acquiring knowledge. She more than succeeded for in addition to acquiring knowledge she has gained many friends through her cheerful happy manner. She very efficiently filled the position of Captain for the girls' rules basketball team and always proved herself to be True Blue.

### CHARLOTTE LE PAIN

"Not as the blustering wind she comes,  
But as a gentle breeze,  
And through her quiet manner runs  
A melody of ease."

Charlotte came from Windsor High School and did careful, successful work here. Her teaching was always characterized by cheerfulness and patience. She liked Manual Training so well that we hope her school will always have a work shop.

### MARGARET LESLIE

"Thy modesty's a candle to thy merit."

Margaret came to Normal with a cheery disposition; a fund of knowledge and the fixed resolve to become a leader of the young by unravelling the tneads of knowledge. By all reports of old and young, learned and unlearned she will make a good teacher. We will remember her for her true, conscientious friendship.

### EDNA LEWIS

"I find nonsense singularly refreshing."

Edna comes from Glanworth. She received her High School education at London Collegiate Institute and came to Normal with a high standard of scholarship. Her regularly late entrance to the first lecture has afforded Form III a pleasant morning diversion. Her ready wit and smiling face assures her a welcome everywhere.

### LAURA LUCAS

Some bring honor to their school through brain, others through brawn. Laura Lucas is a student whose brain gave her school fame, and whose personality was as charming as her head was clever. Her record at the Fingal Continuation School is,—Public School Entrance, Lower School and Normal Entrance all with honors attached. Here's success to your Normal School Term, Laura!

## Biographies--Continued

### HILDA A. LUFF

"She's small in stature, but she's great,  
A jolly girl we'll never hate."

Hilda was born in Sussex County, England, where she commenced her education. On coming to Canada she attended Central School, Chatham, and afterwards the Collegiate Institute, from which she obtained her Normal Entrance in 1920. After leaving High School she spent two years at home before entering L. N. S.

### MARIAN MAC EACHREN

"Always merry and bright  
A true friend and a real sport."

Her early education was received in "the little red school house," in Dunwich. Later she wended her way to High School in Dutton, here her ready wit and sportsmanship won her many friends among young and old. In '23 Mary Ann shared the common fate of 283 others.

### ANNA McGUGAN

"She loves music, mirth and laughter  
Work first? and play after."

Brought from Melbourne High School the following qualifications:—

Matriculation standing, a never-failing sense of humor, a catching smile and an interesting personality. From all indications, a second-class certificate should soon be added to this list—thus making her an A 1 "school-marm."

### CASSIE McLEAN

"She was of quiet disposition."

Being a resident of Brooke Township, Lambton County, Cassie received her primary education there.

Afterwards she entered Watford High School. In her final year 1921-22, she was awarded a ring for highest standing in her class throughout the year. She is now making a creditable showing at London Normal School.

### WINIFRED MAC TAGGART

"Her sweet manner, her gracious way  
Make her a good companion throughout the day."

Winifred obtained her Normal Entrance at Aylmer High School in 1921. Her ready willingness combined with her kind and loving disposition won for her a large circle of friends, not only in her home town but also at the London Normal where she is spending a profitable year.

### GEORGINA MACDERMOTT

"Her sweet manner and gracious way,  
Make her a good companion throughout the day."

Georgina was born at Comber and received her primary and secondary education there. She entered London Normal in 1921, but on account of illness was unable to finish the course. Georgina liked Normal so well she decided to return this year.

### BESSIE MARTIN

"Unperturbed by stress or hurry,  
Inclined to work, but not to worry."

Bessie was born in Old London and while still a little girl came to Canada. She claimed Belmont for her home town and there went to public and high school. For one year she was not attending school and then joined the L. N. S. class of '23.

### EDITH A. MARTIN

"Her judgments sober and her principles sincere."

This fair maid began her life in Chatham where

she was successful throughout public and high school days. After attaining her Normal Entrance we find her in the fall of 1922 seeking further knowledge in the L. N. S. Best wishes in wielding the birch Meda.

### VERNA RIDER

"True of heart and spirit gay."

Blest with a promiscuous optimism about everything in general, London Collegiate Institute was the hall of learning from which Verna came. Desiring to drink more freely of the cup of knowledge she entered L. N. S. "Be frank" is Verna's motto. People say, "Nonsense is refreshing." Ask Verna: She knows.

### WILMA MARTIN

"We are not here to get our rights,  
We are here to render our service."

Wilma spent the first few years of her school life at Highgate. Later she moved to Newbury where she attended the Wardsville High School. She passed her Normal entrance in June, 1922. Since then she has attended L. N. S. where she controls her Form by carrying the much-famed slip.

### FLORENCE E. MASON

Graduated from the Merlin High School in '22. During these terms she played on the basket-ball team. Although "life is short" and so is Flo, she certainly upheld the red and black. So many studies this year, however, have filled its place. Always cheery and smiling is she because:

"Half the lies they tell about the Irish aren't true."



FORM V. A.

BACK—L. McLELLAN, E. McVANNEL, J. McMILLAN, A. MITTEN, G. McGEE, A. McFARLANE, I. MOORE, K. McVICAR, R. McLEOD  
MIDDLE—G. MITTON, J. McEACHREN, H. McCUTCHEON, M. McCREA, D. McROBERT, B. MILLIKEN, E. MITCHELL, M. McLENNAN  
FRONT—E. McLEISH, M. McEACHREN, W. MARTIN, U. McMILLAN, L. McNAMEE, L. MOORE, F. MASON

## Biographies--Continued

### HELEN McCUTCHEON

"I love her for her look, her smile, her way of speaking gently."

Helen received her preparatory education at Glencoe. She graduated from the Glencoe High School where she displayed superior intellectual ability in 1921. After a year at home she joined the London Normal School class of 1923. Here her sincerity and natural charm of personality made her a friend of all.

### JEAN McEACHREN

"Always kind, always cheery,  
Never cross, and never weary."

Jean received her primary education at Glencoe Public School. She graduated from Glencoe High School in 1922. While there she took an active part in sports—no field day was complete without her. At Normal her winning manner and pleasant smile will always be remembered by her classmates.

### MARGARET McEACHREN

"Where'er she met a stranger,  
There she left a friend."

Margaret received her High School education at Rodney Continuation School, where she graduated in the year 1922. She then became one of our students of the London Normal School, where she has won many friends by her refined manner and gracious ways.

### ALICE MACFARLANE

"When she was good she was exceedingly good, but when she was bad. . . !"

Along came Alice from the London Collegiate Institute to the L. N. S., carrying with her a championship in tennis and a reputation for having the nimblest wit of her class. The Glee Club dis-

covered in her a good soprano, while the Literary Society unearthed a treasure of forensic eloquence in debate. *Ave atque vale!*

### GLADYS McGEE

"It's not her air, her form, her face,  
Though matching beauties fabled queen;  
But the mind that shines in every grace  
And chiefly in her sparkling 'een."

"Mickey or Peggy" was born in the historical town of Amherstburg where she received her public and high school education. She was an enthusiastic athlete, excelling in basket-ball, and an active member of the Literary. She graduated in 1922.

### ETHEL McLEISH

Ethel was a student of Strathroy Collegiate. Although of a studious nature, she takes her part in social affairs of the school. Because of her willing and unselfish nature, she has made numerous friends. The communities to which she may go, will feel that they have indeed found a true friend.

### LENA McLELLAN

"Fun-loving, care-free,  
And withal a loyal friend."

Attended the Melbourne Continuation School where she obtained her Normal Entrance in 1922. She is a lover of all sports, especially basket ball, playing on the team all the time she attended the Continuation School. This year she plays centre on the Normal team where she is a favorite amongst all the girls.

### MARJORIE McLENNAN

"Her step was music and her voice was song."

"Marj." graduated from Sarnia Collegiate in 1922. She came to Normal anxious to succeed. Gifted with music she soon found a prominent place in our school orchestra. "Marj." is small but she has proved to us that size does not count.

### RUTH McLEOD

"Dark of complexion but fair of heart."

Ruth obtained her education at Woodstock Collegiate Institute, coming in every day on the C. P. R. train from Thamesford. In 1922 she graduated and in the fall came to Normal. Here she won many friends. Ruth not only always kept up with her own work, but was always willing to help others.

### JEAN ISABEL McMILLAN

"There is laughter in her glances,  
There is mischief in her eyes."

Jean has lived near Dutton with the exception of a year during which Ingersoll claimed her. "Mac's" sunny disposition and love of fun have made her a great favorite. She need not fear for the future as no matter what difficulty hoves in sight, she will surmount it with a smile.

### UNA McMILLAN

"Work first and other things after,  
Moves slowly but with joy and laughter."

Una's native place is Ridgetown. In quest of learning she journeyed to London Normal in 1923. Here, we all know her by her jolly laugh, which signifies her "happy go lucky" disposition.

### LUCILE McNAMEE

"Mark when she smiles with aimable cheare,  
And tell me whereto can ye liken it."

Lucile hailed us from Hamburg, Mich., in 1914. She is supplementing her graduation from the Lucan High School by a year's course at the London Normal School. Here she is known and loved for her winning smile, her laughing eyes and her tender graceful ways.



FORM V. B.

BACK — G. PARKER, I. NURSE, E. PEARSON, H. SALMONI, F. NICOL, N. ROZELL, H. SEALE, R. PETRIMOULX  
MIDDLE — E. MULLENS, D. O'NEIL, M. MOYLAN, A. ROBSON, M. RICHARDS, H. SCARSBROOK, C. SCHROEDER, M. POWERS, H. RICHARDS  
FRONT — E. REAUME, E. NICHOL, E. MONROE, M. ROBSON, J. REAUME, M. SHANNON, G. MURRAY

## Biographies--Continued

### MARGARET McRAE

"Our Margaret is an earnest lass,  
To all her studies true,  
And when report time comes along,  
She always gets her dues."

Margaret received her elementary education near Dutton, later attending High School in the village. Here we found Margaret to be a clever student, excelling in Algebra. She passed her Lower School with honors and in 1921 her Normal Entrance. After staying home a year she came to London Normal, where prospects run high for Margaret making a real success of the teaching profession.

### ALICE DOROTHY McROBERT

"Hang sorrow! Care will kill a cat,  
And therefore let's be merry."

"Dot" hails from Longwood. After going to public school near her home, she attended Melbourne Continuation School. Leaving there, she took a year to think about it, then joined us. As for her personality—well—she's a "girl" (?). We have no fears of Dot's ability to smooth tempest-tossed juvenile minds.

### ELLA M. McVANNELL

With Ella of the pretty hair,  
No other girl can quite compare;  
She's always ready with a smile  
Bright and friendly all the while.

Ella is a resident of Dutton, where she received her public school education, and succeeded with rapid progress through High School. She then decided to enter the teachers' profession, hence her position with class '23.

### KATHERINE McVICAR

"A good sport and a true friend."

Kay hails from that large town of Inwood, but she obtained her High School education at Flesher-

ton. She certainly shone in her High School work, just as she does here. Kay is a good sport, cheerful, and to know her better is to love her more. Her motto—"Work before play."

### BEATRICE MILLIKEN

"If she has any faults, she has left us in doubt."

Because of an attractive personality and cheerful disposition B. is always popular among her associates. At Collegiate, her game of basketball was famous. She is the possessor of the Strathroy Collegiate athletic championship medal. At Normal, B. is president of the athletic society, and a member of the girls' basket-ball team.

### EDNA MITCHELL

"Ye haughty tyrants ne'er shall tame,"

209 came from "Bonnie Dundee" in 1906. Last September she took a sudden notion to enter the teaching profession, and two days later found herself at these immaculate halls of learning.

Miss M. is an enthusiastic and cheerful student and a good teacher.

We prophesy the "nicest little red school in Sunset Township," and in two years,—

### ANNA G. MITTEN

"She made it a practice to put all her worries in the bottom of her heart, then sit on the lid and smile."

Anna came to London Normal from Sarnia Collegiate where she obtained a partial Honor Matriculation. "Better late than never—but—better never late." is Anna's motto and she lives up to it.

This good habit together with a pleasing personality and ability to make many friends will make her a successful teacher.

### GENEVIEVE A. MITTON

"I could not in a palace find a truer heart."

Blenheim schools contributed to Genevieve's "formal" education until her third year in high school. Then she came to make London her home and graduated from London Collegiate in 1921.

Her genial disposition and sunny smile have won for her a host of friends.

### IRENE MOORE

"A face with gladness overspread  
Soft smiles, by human kindness bred."

Our rural heroine attended Thamesville High School. She is fond of music and sports yet she is a study fiend. Once she desired to be an actress, now she wears a pleasant unbovine expression. One hears her chanting in the halls.

### LULU E. MOORE

"And still the wonder grew,  
That one small head could carry all she knew."

Lulu Moore hails from Corinth—that ancient city of culture. She received her High School education at Aylmer. Wide knowledge has she in many subjects, but Literature, and especially History, are her hobbies. Lulu is humorous, kind and good-hearted—a true friend to those who know her.

### MARY A. MOYLAN

"Nothing if not optimistic."

Mary is a graduate of St. Angela's College, London, where she completed her elementary, commercial and high school courses. She entered high school the winner of a gold medal. Mary made many friends by her bright, cheerful manner and her fondness for sports of all kinds.

## Biographies--*Continued*

### ETHEL MULLINS

"Perhaps she may turn out a song,  
Perhaps turn out a sermon."

Ethel Mullins attended public school in Ekfrid. She obtained her Middle School Certificate along with her Junior Matriculation at Melbourne Continuation School in 1921. She spent the following year at home and is now attending the London Normal School where she has made many friends.

### EDNA MUNROE

"Happy am I, from care I'm free,  
Why aren't they all contented like me!"

Alvinston Continuation School had one pupil intensely interested in Chemistry, Algebra and History. She played "Centre" in their basketball team and spent her spare moments reading. She has a soft spot in her heart for L. P. (Lemon Pie). She studies with pleasant industry. Her favorite subject now (we warn you) is Household Science.

### GLADYS MURRAY

"Mixed reason with pleasure,  
And wisdom with mirth."

Gladys graduated from a public school near her home and, in quest of further knowledge, joined the Bothwell C. S. Completing this course she entered the 1922-23 class at the L. N. S. and is now nearing the close of a very successful year.

### ELEANOR NICHOL

"I've scanned the actions of her daily life, and nothing meets my eye but deeds of honor."

The pretty face and happy smile of Eleanor first expressed itself in the London Collegiate in 1918. Here Eleanor was our bright student in Algebra

being able to solve all the intricate problems of her colleagues. "Nickey" has made a splendid teacher and we know that her future pupils will love her.

### FLORA C. NICOL

"Smile and the world smiles with you."

Flora's smile first showed itself in Listowel Public School, and broadened throughout High School in the same town. Here her favorite subjects were mock parliament and spares.

Since coming to London she has developed a great weakness—pretty ribbons. This, however, has not detracted from her efficiency as a teacher.

### IRENE NURSE

"Fond of beauty, sports and laughter,  
Business first and pleasure after."

Born in Petrolia, from here Irene and her parents moved to Oil Springs where she attended both the Public and Continuation School. Two scholarships are held by Irene, one for the Junior Matriculation Examination and another for general proficiency at Western University, which she attended in 1921-22.

### DORIS O'NEIL

"A maiden of our century yet most meek."

'Twas from Southgate public school that Doris graduated in 1919 when she decided to lend her smiling countenance to grace the halls of the London C. I. Here she spent three successful years excelling in Science. She has been a most proficient scholar and we wish her success in the rôle of school teacher.

### GERTRUDE PARKER

"She plays well the game and knows the limit,  
And yet gets all the fun there's in it."

"Gert." graduated from Leamington High School in '22 where she took an active part in athletics

of all kinds, starring in basket-ball. During her senior year she was also prominent in the literary society. Now, however, we find her bestowing her attentions on the London Normal School but probably next year on a "little red school house."

### ESTHER PEARSON

"True wit is nature to advantage dress'd,  
What oft was thought, but ne'er so well express'd."

Esther hails from Strathroy. During her course at the Collegiate Institute she held a high record in general proficiency securing the prize donated by His Honor Judge Ross for highest standing in her form. Although of a quiet and retiring disposition her kind and cheery way has won her many friends, who wish her every success.

### ROSE MARIE PETRIMOULX

Born in Sandwich, Ont., and there received her primary education. A graduate of St. Mary's Academy, Windsor. She has distinguished herself at L. N. S. as a great musician. Those who have heard her music can realize the truth of the following quotation:

"Music washes away from the soul the dust of everyday life."

### MYRNA POWERS

"M is for Myrna, so cheery and bright,  
Never weary, and never tired,  
So unaccepted, so composed a mind,  
So firm, so strong, yet so refined,  
Always keeps her counsel, and does her duty,  
Clings to friends, but loveth beauty."

Myrna A. Powers of Granton attended Lucan High School for three years and graduated from there in 1922.

## Biographies--*Continued*

### ESTELLE REAUME

"Her manner so kind and congenial to all,  
Will very best efforts from pupils forth call,  
When after years of successful endeavour  
With youths, maidens stupid and clever  
She'll get just reward if exists our nation  
Superannuation, as compensation."

Born in Essex, lives in Detroit, graduated from St. Mary's Academy, Windsor, 1922.

### JOSEPHINE REAUME

"She is loving, she is wise  
She's a marvel for her size."

Josephine, born at Amherstburg, received her primary education there. She graduated from St. Mary's Academy, Windsor, 1922, and is now attending London Normal School, as one step on a higher ladder.

### MILDRED RICHARDS

"She was of quiet disposition."

She wears a smile worth a fortune,  
With a mischievous twinkle in her eye.

Mildred attended the Melbourne Continuation School where she received her Junior Matriculation and Normal Entrance in 1922. She was a basket ball enthusiast and played on the school team all the time she attended continuation school. In September, 1922, she entered London Normal School and will soon be a pedagogue of the highest type.

### HELEN RICHARDS

"It's the things ye say, and the smiles ye wear  
That's making the sunshine everywhere."

Helen Richards of Middlemiss, Ont., attended public school at S. S. No. 1, Caradoc. After partially completing her education, she left the farm and moved to Middlemiss. She completed

her public school education there. Helen attended Glencoe High School and graduated from there in June, 1922. In September, she came to London to attend the Normal School. Helen always took an active part in athletics.

### ANNIE M. ROBSON

"Broad in mind, of medium stature,  
Bad at times, but good in nature."

Annie's home is near Ilderton. During her high school course she has attended the Coldstream and Ilderton Continuation Schools. Last year (1922) she received her Normal Entrance certificate. Always she has excelled in basket-ball and mathematics. We hope teaching will weave as great a spell.

### MARIAN ADELINE ROBSON

"A sunny disposition is the very soul of success."

Marian's birthplace was near Denfield, Middlesex County, where she received her primary education. Having completed this phase she entered London Collegiate, later Ilderton Continuation School and finally London Normal School. Love of life and study made pleasure and duty go hand in hand with her.

### NELLIE ROZELLE

"Those about her shall read the perfect ways of honor."

Nellie was born in the County of Elgin, Township of Bayham. She received her elementary education in Bayham Public School No. 4. Later attending high school at Vienna, and while there was a member of the Literary Society. During the term of 1922-23 attended Normal.

### HELEN P. SALMONI

"And one would wonder how one small head held all she knew."

Helen's early school life was spent at the Kingsville Public School. In 1921 she graduated from

Leamington High School. There she played an active part in all sports and social functions. Her bright disposition is maintained after a year at Varsity. That it may always be so is a common wish for she will need it teaching public school.

### HELEN M. SCARSBROOK

"An inborn grace that nothing lacked,  
Of culture or appliance  
The warmth of genial courtesy  
The calm of self-reliance."

"Jane" wended her way from Petrolia High School to Alma College where she specialized in Household Science and Music—thence to London Normal where her intellectual, musical and executive ability made her an efficient and popular member of the "school society."

### CORA SCHROEDER

"Friendship of all ties does bind the heart  
And faith in friendship is the noblest part."

Cora comes from Centralia and has already spent two years as a capable and willing teacher. Since joining the class of '23 her ambition and faithfulness to duty have led her far on the road to efficiency. Her jovial manner and practical ability ensure her future success.

### HELEN M. SEALE

"H" is for Helen, a regular girl,  
She's just like her work, a wonderful pearl,  
Her dancing comes next, her style is petite,  
Will always make friends who'er she may meet.

Miss Helen M. Seale, of Lucan, attended the High School there for four years and graduated in 1922.



FORM VI. A.

TOP ROW—J. WEBB, L. TAYLOR, R. FACEY, J. HENDERSON, C. C. MARTIN, V. WILLAN, R. PLATO

MIDDLE ROW—V. WRIGHT, M. L. STEVENS, W. G. CHARLTON, A. WHEATLEY, G. S. STINSON, H. THOMSON, F. H. LUSTY

BOTTOM ROW—J. WALTERS, A. VAN PATTER, J. WALKER, F. SHAW, M. WHITE, L. WESTLAKE

## Biographies--Continued

### MARJORIE SHANNON

"If I love you,  
What business is that of yours?"

"Marj." spent most of her school life in St. Thomas. She obtained Junior Matriculation in 1921, and the next year Alma College claimed her as a clever student of Music and Household Science. Her attractive personality, lovable ways, and—yes!—brains!—win many friends and ensure future success. Everyone likes Marj.

### FRANCES SHAW

"... And every story told,  
She capped it with a better one."

The village of Jeanette's Creek has at least one just claim for renown—Frances Jean was born there. After graduating from the Chatham Collegiate Institute in 1922, the irresistible call for the "teaching profession" won her for the L. N. S. We hope that the rest of her life will be as pleasant as the past.

### EDNA L. SMITH

"Her open eyes desire the truth."

Edna made her presence first known at Port Alma. Attended Leamington High School, and taught at Comber last year. She is now absorbing the theoretical principles of teaching, showing much "pep" and qualities of leadership.

### HAZEL SMITH

"Where mirth went hand in hand with sense."

Hazel received her high school education at Woodstock Collegiate. While here she did her best to uphold the honor of the school.

In English she was a star and in debating and basket-ball she also gained credit. Her ready humor is appreciated by all at all times.

### L. VELMA SMITH

"We like her for her modesty"

Velma comes to us from Byron. Attended Western University last year and so came to Normal ready to play an active part. She has made many friends by her quiet, sincere manner. Best of luck be yours Velma.

### MILDRED LAURINE STEVENS

"One who to herself is true; and therefore must be true to you."

Mildred's primary education was obtained in Burgessville. Her ability in art early displayed itself. She attended Woodstock Collegiate where she excelled in English as well as in art. She completed the Lower and Middle School Courses with honors. After spending one year at home she entered Normal.

### FRANCES SUTHERLAND

A smooth and steadfast mind  
Gentle thoughts and calm desires.

Frances received her public and high school education in the village of Glencoe. She was always a good student and obtained a high standing in all her examinations.

She makes a very charming teacher, in the practice schools, and we prophesy great success when she assumes responsibilities as a teacher.

### FRIEDA AILEEN TAYLOR

"The sunniest nature that ever drew the air."

Frieda took her first steps on the "royal road to learning" in the Sarnia public schools and Collegiate Institute. Her bright industrious manner and musical talent won her scores of friends. Now at Normal she is continuing her education, music and winning of friends.

### GRACE L. TAYLOR

"One thing is always good,  
That one thing is success."

Born on Spruce Lane farm near the little town of Mapleton. Her school career has been one of high standing. She is always at her work and would with her studies never shirk.

### LILA C. TAYLOR

"Stop not at six feet, or so  
Aim higher, ever higher."

Having received the rudiments of her education in the wilds of Kent, "Peg" blossomed forth from her home village of Morpeth, to enjoy the trials and pleasures of the 1923 class. By all prospects she will be able to wield the birchrod successfully, during the next twenty years.

### RHODA K. WESTON

"Misses few pleasures,  
But studies some too."

Rhoda claims Thorndale as her home town. The learning process began within her when she went to the public school there, and later to the Continuation School, whence she graduated in 1922.

She is a blonde and always wears a sunny smile which wins many friends for her.

Her success in the profession is assured, if she doesn't change it for a more domesticated one.

### HAZEL THOMSON

"Her ways are ways of pleasantness,  
And all her paths are peace."

Born on Sunny Dale farm, in Yarmouth, which perhaps accounts for her sunny disposition. As you speak to her you feel instinctively that you must be up and doing. She has tact, charm and infinite patience.



FORM VI. B.

TOP ROW—S. L. MILLS, V. WALKER, P. G. FERGUSON, E. WINN, C. W. OSIER, A. B. YOUNG, L. V. SMITH, M. M. LEITCH  
MIDDLE ROW—A. B. CURRIE R. WESTON, E. R. UNDERHILL, G. TAYLOR, F. W. MALCOLM, F. SUTHERLAND, S. M. ROBINSON  
BOTTOM ROW—M. VIZZARD, I. WHETSTONE, E. TULLY, E. L. SMITH, M. WARD, G. THOMAS.

## Biographies--Continued

### MILDRED EVALINE TULLY

"She's not simply good,  
She's good for something."

Evaline resides near the village of Cottam. She attended Essex High School, from which she graduated in 1922. At Normal she has been very successful in her teaching. Accordingly we expect great things of her in future years. Her special virtue is that she is always on time.

### ALICE M. VAN PATTER

"A warm heart, an experienced head,  
An eternal friend."

The youngest in the family, with six big brothers and yet unspoiled! With fluffy hair, blue eyes and very rosy cheeks May is truly feminine. Yet she is distinctly practical and every finished task is characterized by neatness and thoroughness. An all round, wholesome girl, her sweet unselfish personality wins many true friends.

### MURIEL VIZZARD

"Still waters run deep."

Act I. Enter Muriel, Wheatley Public School.  
Act II. Stage set at Leamington High School.  
Act III. Curtain rises on London Normal School.  
Act IV. "Hope much, nor fear thou not at all."

### JEAN WALKER

"Smile and the world smiles with you."

Jean received her elementary education in Chatham, her home. After graduating from the Collegiate she obtained a very useful business education as a bank clerk. Since attending Normal her ever ready smile and pleasing personality have gained for her many friends. May success ever be hers in the teaching profession.

### VERNA WALKER

Vern came to us from Exeter and we are sure she was brought up on Devonshire scald cream. A graduate of Exeter High School, Verna is also one of the best students in Form VI. She achieved some prominence as an elocutionist and will always be remembered by her cheerful smile and sunny disposition.

### JEAN WALTERS

"She is a volume, if you know how to read her."

Jean started on the voyage, to learning in Chatham. She graduated from the C. C. I. in 1922 and decided to spend the rest of her life instructing young hopefuls. She says she will stay in the profession, but we "hæ our doots." Jean's motto is "There are enough serious things in life, without considering yourself one of them."

### MELVA WARD

"Of truth she can discourse most excellent music."

Melva attended Strathroy Collegiate Institute. While there, she received a prize from the Canadian Author's Association for the best essay in the province on "Canadian Literature;"

"Evan's" prize for the best composition on "The Early History of Strathroy" and a prize for general proficiency in Form III.

### LILLUS H. WESTLAKE

"In life the firmest friend,  
The first to welcome, foremost to defend."

This maiden, up to the fall of 1922, was a Chathamite, receiving her early education in the Maple City. But after obtaining her Junior Matriculation we find her a studious Normalite. May the doors of success always be open to you, Lillus.

### GRACE THOMAS

"A sweet attractive kind of grace."

Grace received her early education in a little red school house near Burgessville. She graduated from Woodstock Collegiate and entered for a teacher-in-training at London Normal.

Through her pleasing personality, she has gained many friends, we wish her every success in the future.

### ABIGAIL WHEATLEY

"Whatever record leap to light  
She never shall be shamed."

Born at Blackwell, Lambton County. She attended the local public school. After passing her entrance examinations she proceeded to Sarnia Collegiate Institute from which she graduated. Later she came to London Normal School where she distinguished herself as a diligent and faithful worker in all her studies.

### IONE WHETSTONE

"Good things are done up in small parcels."

Born in East Nissouri, County of Oxford, one mile north of Kintore. She has toiled diligently, faithfully and successfully at her studies since she entered the village public school and later at St. Mary's High School. Her extremely congenial personality will be the means of her successful career as a teacher.

### MARY MARGUERITE WHITE

"Slight is the subject, but not so the praise."

Reta received her early education in one of the numerous little red schoolhouses. She graduated from Chatham Collegiate Institute in 1922, and in the fall of the same year started on the "Old Maid's Voyage."

We hope that Reta will increase her avoidupois when she starts wielding the birch rod.



#### MISCELLANEOUS

4TH—R. FLOTO, P. MINNICE, R. H. RIPLEY, A. G. MCCOLL, K. EDDIE, B. HART  
3RD—F. DIER, B. MURDIE, E. BEATTIE, A. CAMPBELL, H. LUFF, R. DODGE  
2ND—M. WILLIAMS, E. WASHINGTON, E. WALKER, B. BARTON, H. HAMILTON, V. COLE  
1ST—I. MERNER, M. MCGEE, F. TAYLOR, E. KEATING, R. KILPATRICK, E. ADAMS

## Biographies--*Continued*

### M. M. WILLIAMS

"She never left her desk except to travel home."

Mildred first began to beam on this old world 18 years ago near Springfield. She graduated from Springfield Continuation School a year before coming to Normal. Our best wishes for success go with you.

### VERA WILLAN

"Her honest, cheerful modest face,  
Aye won her friends in every place."

Vera started on the voyage to learning in a country school house. She entered Leamington H. S. where she had a pleasant journey over the calm waters of learning. She is now anchored in the harbor of L. N. S. We hope that she will sail from here with flying colors.

### EDYTH J. WINN

This demure and smiling lady,  
First saw the light of day  
In the little town of Elmira  
Not many miles away.

Through public school and high  
She steered her course benign,  
Vice-President of Literary  
And Captain of baseball nine.

Then up to London town she came  
The Normal course to take  
And there she learned was hers the honor  
To mould, instruct, to shape  
The intellects and talents  
That will a greater Canada make.

### VIOLET WRIGHT

"She has all the world before her  
May it be a world of many friends."

Violet first opened her brown eyes in Kerwood, where she completed her public school training.

She desired to become a teacher so attended High School at Watford and Strathroy Collegiate where her diligent studying ensured success. At Normal Violet has made a creditable record and her friend all wish her success in her chosen profession.

### A. B. YOUNG

"A friend who knows and dares to say,  
The brave, sweet words that cheer the way."

Mrs. Young's name will mean a real personality to every member of class '23—there is no one in the school who has not noticed the gentle lady with her sweet smile. To those who have had the privilege of knowing her intimately and receiving the inspiration of her practice teaching, she will always remain one of the "beautiful pictures that hang on memory's walls."

### WARREN V. CHARLTON

"He started as an average kid and finished as a thinking man."

Charlton came into this world of trouble and strife in 1902, in South Dorchester. His early life in school required the untiring energy of many "strapping" teachers. Becoming disgusted with school life Charlton absented himself in 1917 but after a few years of toil learned by experience the value of an education and is now preparing to pass along his knowledge to those whom he can enlighten.

### ALEX. B. CURRIE

"Work and ye shall succeed."

Little Alex. was first heard of at the Scotch settlement of Kintyre in 1904. Day by day in every way he grew taller and taller. Matriculated at Rodney. To better his education he attended L. N. S. 1922-23 class. Here he was a studious youth with women far off, but, good luck to you Alex.

### R. C. FACEY

"He has a loving disposition, but says he doesn't dance."

Robert was born at Harrietsville, where he attended public school, later obtaining his Matriculation at London Collegiate. He attended Medical School at Western University for two years and then changed his career to that of the teaching profession.

He is especially gifted at playing the piano, but he is so shy, that he does not favor displaying his talent.

### P. GRANT FERGUSON

"Though he is a little fellow,  
And in altitude is short;  
As a teacher to our children,  
He will give his best support."

Born in London, the free country air tempted him to attend the "little red school house" near Pond Mills. Graduating from London C. I. he became a drug apprentice, but the rapid sale of cosmetics and cashing of "pers" turned his footsteps toward a quieter life in the teaching profession.

### JAMES HENDERSON

"I'll tackle anything once,  
And if I like it I'll try it again."

"Jim" is a farmer's son and comes from Thordale public and continuation schools. He obtained his Normal Entrance in June, 1922, and entered London Normal that year. His specialties were Arithmetic and Music. His cheerful disposition and careful manner won him many friends among the Normal students.

## Biographies--*Continued*

### MALCOLM LEITCH

"Naturally quiet, he made many friends."

"Mac" always made friends wherever he went and Normal was no exception. He came to us a graduate of S. T. C. I. and soon proved his worth. A sports enthusiast he played "end" at rugby and guard at basketball. Accept our best wishes, Mac. May success be ever yours.

### E. H. LUSTY

A very studious youth was he,  
His head was on the level  
But I'm afraid the girls, Oh Gee!  
Will drive him to the devil.

Produced in Rodney. Schooled at Rodney and Dutton, matriculating at the latter place. Was an Artsman at University of Toronto during '21-22. Came to Normal in September '22 and played on the rugby team. He was also elected President of the Literary Society and proved himself worthy of the honor.

### FLOYD D. MALCOLM

"Let man say whate'er he will  
Beautiful woman rules him still."

The stork dropped "Finney" at Springfield whence he journeyed to Tillsonburg and Woodstock to be educated. In 1920 Malcolm won the Senior Athletic Championship and medal at W. C. I. Last year Floyd took a prominent part in social affairs at Queens and played hockey and rugby as well.

### CHARLES C. MARTIN

"I'd rather gang supperless tae my bed,  
Than get up in the morning early."

In the once thriving village of Lucan, Charlie grew up and was educated. After much wandering he finally cast his lot with class '23 L. N. S. "Tout"

is known throughout the school for his good-natured, happy-go-lucky manner. His failings are an over-fondness of beefsteak and women. Good luck be yours.

### STANLEY L. MILLS

Mr. Mills was born at Tara, Ont. He attended Tara Continuation School until 1917. He then enlisted and saw active service at the front. He finished his course in Owen Sound High School.

While attending Normal Stanley takes a prominent part in athletics as well as the social functions of the school.

### PRESTON MINNICE

"A warm heart, an experienced head, an eternal friend, and without the least reserve."

Attended Dutton H. S. where he obtained his Normal Entrance in 1920. After this he moved to London and spent two years in the banking business, finally entering Normal School. He has always proved an energetic student and we are sure that next year will find him one of Ontario's successful teachers.

### CHARLES W. OSIER

"He was a gladiator with a sword all wet  
He frightened many people and some are running yet."

Born at Thamesville; graduated from Strathroy Collegiate. "Cognac" took to sailing but later turned his ship toward the teaching profession. He is a lover of the fair sex especially "lollies." "Just ask Doc Jones if he's not a cartoonist." The girls say "He's as fond as an Arab, of dates."

### ROLAND H. PLATO

"Type of the wise who soar, but never roam  
True to the kindred points of Duty alone."

A '20 graduate of Springfield Continuation School. Forced to abandon an Upper School course on account of eye trouble. An all round sport, "Rolly" played on all the school teams with

marked proficiency. Here's to you, old boy, may success ever befriend you.

### STUART M. ROBINSON

"Like the water's still, he's very deep."

Born at Eastwood, graduated from Woodstock C. I. in 1920. Lover of the fair sex but somewhat shy. In him is found one of those genial dispositions that win a large circle of friends. We all wish him a bright future.

### GORDON S. STINSON

"When I have anything to say, I say it."

Fate decreed that "Gordie" should make his start in the little town of Rodney. Here he received his elementary education and won fame as a snappy outfielder on the senior nine. He has won a large circle of friends in Normal, where he has proved to be a real sport, a genial companion, a "good head."

### E. R. UNDERHILL

"An ingenuous youth with a cheery disposition,  
Ambitious and full of 'pep.'"

"Bunny" hails from Aylmer H. S. where he took a leading part in athletics, especially baseball, chiefly playing the box. He has been a live wire in promoting Normal athletics. His love of sports, genial good humor, and trite remarks has won him many warm friends and assures him the friendship of his pupils in future.

### JOHN WEBB

"Cool, unperturbed by stress and hurry,  
Inclined to work, and not to worry."

John was born in Strathroy, 1904, but was brought up and educated in Oil Springs, in the County of Lambton where crude petroleum is mined. He arrived in London in September, minus his trunk, to train for a teacher. Since then he has made good use of his time.



### LITERARY EXECUTIVE

BACK—W. HEMSTREET, J. L. WILLIS, F. H. LUSTY, C. W. MACDONALD  
3RD—A. G. MCCOLL, J. H. PERDUE, W. CHARLTON, M. MCFADDIN, M. F. MCVEAN, W. C. HILDRED  
2ND—C. HERNS, B. MILLIKEN, G. WILSON, H. SCARSBROOK, E. WALKER, E. MITCHELL, F. COOPER  
1ST—F. NICOL, M. MCGEE, E. ADAMS, F. DIER, R. WESTON, M. RODDICK, B. M. FERRIS

# The Literary Society

"A Literary Society for general culture and professional advancement shall be established in each Normal School, and shall be fostered by the staff as an important part of the Course of Study."

This is what the department decreed for us before we entered Normal. Every Friday afternoon the student body meets for a pleasant finish to the strenuous week. Much hidden talent has been revealed at these meetings, the programmes of debating, oratory, elocution, and music have proven both interesting and instructive.

During the year, several noted London men have addressed the students, on varied and interesting topics. Professor J. A. Spencely of the Western University, spoke on, "Our Mother Tongue and Some of its Peculiarities." Mr. W. E. Saunders, a prominent business man gave a vivid talk on, "The Attraction and Protection of Birds," showing during his lecture many beautiful specimens of our feathered friends and reproducing their calls. Mr. Porter of the Farmer's Advocate gave an illustrated lecture on, "The Dairy Industry in Holstein and Friesland." Mr. Hayden picturesquely portrayed the Life of Norman Duncan and introduced the students to some of his delightful works.

A series of Inter-form debates were held during the year which proclaimed Section IV. the best arguers. The debates were interesting throughout and the laurels keenly contested for. This series gave some of the students the backing necessary for the Inter-school debate, so Miss M. Barons, and Mr. W. Hildred brought victory from Stratford Normal, March 9th, when they outclassed their sister school in debating qualities.

One Friday evening in February—the Literary Society entertained the Normal and Critic teachers. The major part of the programme was a play entitled, "Wurzell-Flummery."

## THE CAST

Mr. Robert Crawshaw, M. P.	MR. WARREN G. CHARLTON
Mr. Richard Meriton, M. P.	MR. CAMERON MACDONALD
Mr. Denis Clifton, Solicitor	MR. FRED MINKLER
Mrs. Robert Crawshaw	MISS EVELYN ADAMS
Miss Viola Crawshaw	MISS ENID WALKER
The Maid	MISS FLORA NICOL

The players took their parts admirably, showing real talent and careful training.

The executives of both terms have worked faithfully toward the betterment of the society.

## EXECUTIVE OF FIRST TERM

President	MR. E. HAROLD LUSTY
Vice-President	MISS EVELYN ADAMS
Secretary	MISS GERTRUDE WILSON
Treasurer	MR. WILLIS HILDRED
Form I. Councillor	MISS MAUDE MCVEAN
Form II. "	MISS FREDA COOPER
Form III. "	MISS BEULAH FERRIS
Form IV. "	MR. WILLIAM HEMSTREET
Form V. "	MISS HELEN SCARSBROOK
Form VI. "	MR. WARREN G. CHARLTON
Girls' Athletics	MISS BEATRICE MILLIKEN
Boys' Athletics	MR. FRED MINKLER
Editor of the Paper	MR. ALASTAIR McCOLL
Social Committee	MISS ENID WALKER

## EXECUTIVE OF SECOND TERM

President	MR. JAMES H. PERDUE
Vice-President	MISS FLORA NICHOL
Secretary	MISS MARGARET MCFADDIN
Treasurer	MR. CAMERON MACDONALD
Form I. Councillor	MADALINE RODDICK
Form II. "	MISS FRANCES DIER
Form III. "	MISS CLARABEL HERNS
Form IV. "	MR. JOSEPH WILLIS
Form V. "	MISS EDNA MITCHELL
Form VI. "	MISS RHODA WESTON
Girls' Athletics	MISS B. MILLIKEN
Boys' Athletics	MR. MINKLER
Editor of Paper	MR. ALASTAIR McCOLL
Social Committee	MISS MILLIE McGEE

Those who have helped most in the Literary Society have benefited most by it.

GERTRUDE WILSON.



NORMAL SCHOOL DEBATING TEAM

W. G. CHARLTON (II.), E. M. BARRONS (I.), H. JACQUES (II.), W. C. HILDRED (I.)

# Debates

To give practice in logical argument and to add the stimulus of competition to some of the meetings of the Literary Society the first executive drew up a schedule of inter-form debates.

The first of these was perhaps the most important and closely contested of all since it was between the two First Class forms represented by, admittedly, four of the best debaters in the school two of whom were later chosen to represent London in inter-school debates. After careful consideration the judges gave the decision to Helen Jacques and Willis Hildred of Fr. IV. on the grounds of better delivery and wording of points than that of their opponents, Margaret McFaddin, and Evelyn Adams of Fr. I.

The next debate between Beulah Ferris and Olive Hodgins of Fr. III., and Miss Smith and Alex Currie of Fr. VI. was delivered with much energy, Miss Ferris and Currie particularly stood out as fluent speakers. The form III. girls having the more logical points were awarded the judges' decision.

Form II. represented by Mildred Barons and Elizabeth Barron gained victory at the expense of Flora Nichol and Alice McFarlane of Fr. V. Miss Barons so impressed her hearers that she was later chosen to take a position on the school team.

In the semi-final debate Karl Koyle and Fred Malone of IV. vanquished Misses Herns and Hutton (too much alliteration) who supported the banner of Fr. III. After the debate Mr. Malone kindly consented to give a prolonged talk, which was of much educational value, on the occupation of the Ruhr.

On May 4 was held the final debate. Form IV., with confidence gained in the past, represented by Amy Luckham and Elsie Ferguson was pitted against Fr. II. represented by Agnes Dwyer and Margaret Bunn. From the nature of the subject the discussion would naturally be interesting. Although Fr. IV. did win we doubt if a man with a \$2,000 salary can make a better living than a man with a one-hundred-acre farm.

The form IV. team now holds the debating championship of the school while the form members are anxiously looking forward to a supper to be provided by the losing forms.

The Victorious Team—Helen Jacques, Willis C. Hildred; Karl S. Koyle, Fred Malone; Amy Luckham, Elsie Ferguson.

## Stratford vs. London

The rivalry between Stratford and London Normal Schools still exists and has, if anything, been heightened during the past year. In the debating field there has been much activity.

On March 9th the London team composed of Mildred Barons and Willis C. Hildred, representing the 2nd class girls and 1st class boys respectively, journeyed to Stratford supported by a band of enthusiastic adherents. At the Normal School the London visitors were entertained as only friendly schools can entertain each other. After the students had gathered in the assembly room the debate was promptly commenced and for sixty minutes great was the flow of eloquent speech and many the gestures of earnestness. The quiet, earnest delivery of the London speakers soon won the audience which was only too willing to side with them in the support of "The Old Cross-Roads School House." On the other hand the oratory of the home speakers was rather too animated while their points centered around the superiority of the Consolidated school rather than the Township Board which was the real item of discussion. Accordingly the judges felt it their duty to award an unanimous decision in favour of the London Students.

At the conclusion of the debate, talent from the London school furnished many numbers of excellent quality which greatly delighted our Stratford friends and helped to make a programme of much merit.

The return debate is to be held in the near future, on the question of Labor Unions, when the London speakers will be Helen Jacques and Warren Charlton, representing the 1st class girls and the 2nd class boys respectively. We know that Miss Jacques will deliver well-thought points in her clear, convincing manner, as in the past. We have not yet heard Charlton debate, but he is known to be a fluent speaker and we are expecting great things of him.

We naturally have a selfish hope for victory but should bitter defeat be ours we hope that we may bear it as becomes true fighters. On the other hand, should we taste the joys of victory we can be calmly thankful not forgetting the many strong points of our opponents who through a small turn of fortune might have been in our position.

MAUD MCVEAN.  
W. C. HILDRED.

# Athletics

ATHLETICS should make up a large part of any school life. Their value is well known, so that little need be said concerning this phase of the matter. Their value to those who took part in them or supported them in London Normal School, however, is well worth noting. It did not take long to become evident that our Normal School course was not to be an easy one. In very short order the work took on an aspect of severity. This, along with the fine fall weather, led all to seek some means of profitable recreation.

As everyone recognized that our sports should, for the most part, be organized, the men of the school held a meeting to discuss the question. At this meeting it was decided to organize a Men's Athletic Society. Mr. Prendergast proved a very enthusiastic supporter, and urged everyone to get into the game. When a resolution was passed bringing this society into being for the year of 1922-23, it was a great pleasure to all to elect Mr. Prendergast as honorary president, which office he filled in more than a mere technical manner. Fred. Minkler was elected president, and proved worthy of the office. Willis, "Bib," Hildred was given an unenviable position, secretary-treasurer. Bib's efforts were not alone confined to the severe task of financing athletics, but he also played a very prominent part in the games themselves. Athletics without Hildred would be a locomotive without steam.

The girls a short time afterward also organized their Athletic Society. The officers elected were: President, Beatrice Milliken; Secretary, Florence Busby; Treasurer, Helen McLean. With these two societies working in unison, a very successful year was completed.

## Men's Athletics

### RUGBY

AT the first meeting of the Men's Athletic Society it was decided to go in for rugby during the fall and basketball during the winter months. Fees were collected and a rugby ball purchased. Through the generosity of Mr. Prendergast, permission was granted to use the campus for practices. Several strenuous workouts were held supplemented by signal practices. Under the direction of Hildred and Minkler a few friendly games were played by two teams made up of the available fellows of the school.

Later, however, outside opponents were sought, and games were arranged with the L. C. C. I. second team. The Normal School team acquitted itself well, although the game was new to most of the players. The first game went to the Collegiate team, not, however, without a hard-fought battle. The second game proved to be one in which the honors were evenly distributed. The final whistle and darkness found the score a 5-5 tie. On account of the lateness of the season it was impossible to arrange further games.

M. M. LEITCH



### RUGBY TEAM

BACK—LUSTY (M. W.), NICKEL (H. B.), MCCOLL (M. W.), MALCOLM (F. W.), MILLS  
MIDDLE—MCCUTCHEON, McDONALD (H. B.), STINSON, McIVER (M. W.), CHARLTON  
FRONT—PERDUE (O. W.), PLATO (H. B.), WILLIS (C. S.), HILDRED (H. B.), LEITCH (O. W.)

## Men's Athletics--Continued

### BASKETBALL

After the rugby season came to a close plans were laid for basketball. At a meeting of the Men's Athletic Society five captains were elected to form teams to comprise a house league. These captains were Hildred, Minkler, Limon, Koyle and Leitch. After several practices, however, Koyle's team was dissolved, and the players absorbed into the other four teams.

At the close of a rather long schedule the teams captained by Hildred, Limon and Leitch were tied for the championship. In the final series Hildred drew a "bye," and Limon eliminated Leitch. The championship game was a very keenly-contested struggle. On account of injury to players on Hildred's team it was agreed to allow Hildred to use Leitch. The teams fought hard for the honors, and after a close battle Hildred's team emerged wearing the crown of victory.

The efforts in basketball were not confined solely to a school league, however. After the game had been in swing for some time a school team was organized under the management of Bob. Limon. The best opposition available was sought, and although several games were lost to such teams as the Central Methodist Church team, church league champions of St. Thomas, the Holy Angels team of the same city, and the Ahmeeks of London, the fruits of defeat were satisfying.

This satisfaction came with the victory over our neighbors, Stratford Normal School. The visitors came down to our seat of knowledge, trusting in their ability to vanquish the Londoners as in hockey, but disappointment awaited them.

After an appetizing luncheon the teams took to the scene of battle, the L. C. C. I. gymnasium. Our girls completely outclassed the Stratford girls 24-0. The boys however, received a surprise. Stratford entered the contest determined to win, and apparently were on the fair road to success, because at half time the score stood 10-6 in their favor. Although the home team did not show its true form in the first period, they made up for it in the last half. They started the period like a whirlwind, and close checking followed by good shooting by Limon assisted by Koyle enabled them to turn the tables. The final whistle found Stratford holding the low end of a 20-13 score. It is hoped that a return game will be arranged.

The season was a very busy one, and, except for the regrettable injury to Underhill's arm during the St. Thomas Holy Angels game, was a satisfying one.

#### R. LIMON—*Forward and Manager.*

Bob is a fast working man, and has ability to shoot. His previous experience proved a valuable asset to the team.

#### K. S. KOYLE—*Centre and Forward.*

Koyle also used his experience to advantage. He accepts passes with ease. On the forward line during the last half of the season he acquitted himself satisfactorily.

#### E. R. UNDERHILL—*Forward.*

Ray started the season on the forward line, and did good work. His long shots often meant points to the team. He had the misfortune to fracture a bone in his arm in St. Thomas and was forced to retire except for one game late in the season.

#### W. C. HILDRED—*Guard.*

"Bib" cannot be estimated too highly. He is the hardest working man on the team, and his checking prevented many points going to the opponents' credit.

#### R. H. PLATO—*Guard.*

Plato entered basketball for the first time and soon proved his merit. He is a hard check and very elusive. By individual rushes he repeatedly worked the ball well into the opponents' territory. His team-work nevertheless was his valuable feature.

#### W. J. McCUTCHEON—*Centre.*

McCutcheon found his place on the team during the later part of the season. His height is valuable to the team. He's in the game all the time.

#### F. W. MINKLER—*Utility Man.*

Minkler was used in many games during the early part of the year. He has speed and tact.

#### W. FINLAYSON—*Substitute.*

Finlayson did not have much chance to show his worth. His interest centred in the team's welfare and he never failed to support it.

#### M. M. LEITCH—*Spare Guard.*

Mac. was used in several games and put his best into the game. His man was always given a hard battle.

#### O. H. NICKLE—*Substitute.*

Nickle was another reserve man and acted as substitute at the end of the season.

M. M. LEITCH.



### BASKETBALL TEAM

FINLAYSON (Spare), KOYLE (Centre), McCUTCHEON (Spare), LEITCH (Spare)  
HILDRED (Guard), LIMON (Capt., Forward), PLATO (Guard), UNDERHILL (Forward)



### HOCKEY TEAM

BACK—W. FINLAYSON (Sub.), F. MALCOLM (L. W.), S. L. MILLS (Goal), O. H. NICKLE (R. D.), A. G. MCCOLL (L. D.)  
FRONT—J. H. PERDUE (R. W.), J. L. WILLIS (Sub.), W. C. HILDERD (C.), M. BLANCHARD (Sub.), R. PLATO (Sub.)

## Men's Athletics--Continued

### HOCKEY .

**A**S the weather grew colder and snow appeared on the ground, the minds of the students reverted to winter sports. The most popular of these was hockey, and was played solely by the male portion of our students.

The young men met in Mr. Prendergast's room to discuss the probability of hockey. The results of the meeting were: first, the decision to have a hockey team and play a series of games with Stratford Normal School; second, Mr. Willis was appointed to arrange for practice ice; third, Messrs Hildred and Mills were appointed to select the team.

Mr. Willis was successful in obtaining an open-air rink in Thames park every Friday evening. Messrs. Hildred and Mills ably selected the team, and training was immediately begun.

After several severe workouts the team felt prepared for the initial contest. The first game was played in Stratford against the Normal School of that city. The game was close and interesting. The rooters from London gave their support to their utmost lung capacity. However, the game ended with a score of 1-0 in favor of the home team. After the game the Stratfordites royally entertained the Londoners with a *lunch* at the school, and a school play in the city hall.

The return game was even more exciting. It was played on a Saturday afternoon after the visitors had been entertained at a luncheon provided by Form I. girls of the Normal. The game was played in Westminster rink, where a large crowd assembled. The match was very close, and ended a 1-1 tie. The teams decided to play off the tie, and were given five minutes each way. During this overtime the Stratfordites managed to notch another goal, and won the game. As the Stratford train did not leave for an hour and a half, the visitors were given an opportunity to become acquainted with some of the interesting spots of London.

In the following two weeks the Normal School engaged in two games with the London South Collegiate. The first game went to the Normal School, but the second was a tie. Both games were very much enjoyed by the spectators, and served as an appropriate closing of the hockey season.

The players of the team were as follows:—

**S. L. MILLS**—*Manager*—formerly of Owen Sound, goalkeeper for the team.

**W. C. HILDRED**—*Captain*—of Woodstock, who played centre.

**McCOLL**, big and heavy, was very effective on defense.

**O. H. NICKLE**, of Listowel, also proved a good man on defense.

**J. H. PERDUE**, of Wingham, was short and fast on right wing.

**F. D. MALCOLM**, of Springford, completed the forward line at left wing.

**BLANCHARD**, of Seaford; **WILLIS**, of London, and **FINLAYSON**, of Seaford, proved to be able substitutes.

**F. D. MALCOLM.**

### GIRLS' BASKETBALL—Men's Rules

**E**ARLY in the winter the girls held a meeting at which it was decided that the school team should play men's rules. **Willis Hildred** was appointed coach, and for a couple of weeks the team practised diligently, improving in shooting and team work.

Ambition led the girls to play the best teams available, and games were lost to London and St. Thomas Collegiates. Then came improvement and the All Stars, Westervelt School, the Holy Angels and Central Methodist Church teams were defeated. The girls of the St. Thomas Collegiate had planned to entertain the Normal team by means of a dance. Much to their disappointment the girls could not stay, and left on an early train. The steady improvement by the girls has been rewarded by a 24-0 victory over the Stratford Normal team.

**WILDA SUTHERLAND**—*Captain and Centre*—is an aggressive player who plays excellent combination and is ever in a position to take a pass and score. Wilda, a sure shot on fouls, leads the team in scoring.

**MAUD MCVEAN**—*Forward*—is ever ready to do what is best for the team. She is unselfish to a fault, and always plays combination.

**IDA DEMPSEY**—*Forward*—plays her position. She is not conspicuous till the ball comes her way, but then watch her shoot. Ida is one of the leading scorers.

**GERT. WILSON**—*Defense*—is one of the most active players on the team. Lately Gert. has been playing forward, and her scoring record is second only to that of the captain.

**HELEN JACQUES**—*Pillar of Defense*—Few can bump Helen or match her strength. Helen plays excellent combination with Miss Sutherland, and is a good long-range shot.

**LELLA BLAKESTON**—*A Little Fury*—Lella's opponent may consider herself lucky if she scores one basket. She will not score many more with Lella on the job.

**AMY LUCKHAM**—“*Babe*” is a diminutive forward famous for her long shots. Her elusive habits are a constant source of worry to her opponent.

**W. C. HILDRED.**



GIRLS' BASKETBALL TEAM (BOYS' RULES)

BACK—W. SUTHERLAND (Capt. C.), W. C. HILDRED (Coach), M. McVEAN, (F.) H. JACQUES (G.)  
FRONT—G. WILSON (G.), L. BLAKENTON (S.), A. LUCKHAM (S.), I. DEMPSEY (F.).



BASKETBALL TEAM (GIRLS' RULES)

E. LEITCH (Guard), H. RICHARDS (Forward), B. MILLIKEN (Guard), J. McEACHREN (Spare)  
G. PARKER (Centre), J. CURRIE (Spare), L. McCLELLAN (Centre), A. LUCKHAM (Forward)

# Basketball

## Girls' Rules

ALTHOUGH hampered by time to practice, the basketball team playing girls' rules took an active part in the athletics of the Normal School this year.

Fine combination was displayed at the first game, which was played in our gymnasium, February 19, against the old rivals of the Normal, the Alma College girls. The game was especially fast, and ended in a close defeat for us.

On Saturday, February 27, our team, fired with determination, worked hard against the Strathroy Collegiate Institute girls. Helen Richards, on the forward line, piled up the score for the L. N. S. With but a few minutes to go in the final period and the score 17-17, Miss Sexton, the Strathroy star, broke the tie by a spectacular shot.

In our return game with Alma College the L. N. S. team put up a stubborn but losing game against a more experienced and coached sextet. On account of the strangeness of the floor, our forwards found great difficulty in locating the exact position of the baskets. Many excellent long shots by Babe Luckham fell short of the basket by a slight margin. Although the checking was close, some nice combination was displayed by our team, resultless however, in the way of baskets.

On March 16, in the return game with Strathroy, we were given the hardest game of the season. Although the game was lost, the game was played under a great handicap on account of one of our centre players being injured during the first seven minutes. Our line-up was considerably changed, and good combination was impossible. As a result we were forced to return home with the worst defeat of the season hanging over our heads.

The team and those who accompanied them on all occasions cannot speak too highly of the cordial treatment we all received from both the Alma College and Strathroy girls. The fine display of sportsmanship by them during the game is without criticism.

The line-up—

*Forwards*—Helen Richards and Amy Luckham.

*Centres*—Lena McLellan and Gertrude Parker. (Captain).

*Guards*—Beatrice Milliken and Elsie Leitch

*Spares*—Jean McEachern and Jessie Currie.

E. LEITCH.

## A NORMAL EPISODE

He took her to a fountain,  
They served up sodas there;  
She saw the red blush mountin'  
Right up into his hair.  
She said, "My dear, what can it be  
That I have said or done?"  
He said, "Dear Heart, it was unkind  
To make that little pun.  
It's not my fault I have no cash—  
What gods can I invoke?  
For you said, and meant when your straw you bent,  
'Alas, my sucker's broke.'

K. S. KOYLE.

## AN APRIL MORNING

It is an early April morning,  
The gladsome world is free  
From hoary Winter's chilling breath,  
Cold blowing o'er the lea.

The birds raise joyous voices  
To the azure sky above;  
And livened by the sun's warm ray,  
Renew their songs of love.

The wakening buds upon the branch,  
Feel the caressing sun,  
The quickening flowers beneath the soil  
Know that their sleep is done.

And Nature's welcome to the spring  
Stirs in' the hearts of men;  
Refreshing joys, reviving hopes,—  
Life's a delight again.

FLORENCE BUSBY.

# To See Ourselves as Others See Us

To find your character look for the initial of your given name under Christian name  
and the initial of your last name under Surname.

## GIVEN NAMES

**A - -** You have been taught, no doubt, by those professing,  
To understand the thing, that Love's a blessing.

**B - -** The teacher's crown of work you'll wear,  
And in each learner gain a friend.

**C - -** In age we'll sigh  
O'er the wild, reckless, wicked days gone by.

**D - -** So sweet the blush of bashfulness  
Even pity scarce can wish it less.

**E - -** Let all men count with thee, but none too much.

**F - -** Every one is as God made him—and often a great deal worse.

**G - -** Tho' I am young I scorn to flit  
On the wings of borrowed wit.

**H - -** When I shall leave thee none can tell  
But all shall say I wish thee well!

**I - -** Thou art a woman  
And that is saying the best and worst of thee.

**J - -** From morn to midnight, all day thro'  
I laugh and play as others do.

**K - -** There is a pleasure in poetic pains,  
Which only poets know.

**L - -** She hath a heart as sound as a bell, and her tongue is the clapper, for  
what his heart thinks, his tongue speaks.

**M - -** The fact that nothing comes, at least, nothing good—All has to  
be fetched.

**N - -** He is a fool, who thinks by force or skill  
To turn the current of a woman's will.

**O - -** Be as just and gracious unto me  
As I am confident and kind to thee.

**P - -** His hair is a good color—an excellent color—fair hair my heart  
enchants.

**R - -** It is tranquil people who accomplish much.

**S - -** The secret consciousness of duty well performed,  
The public voice of praise that honors virtue  
All these are yours.

**T - -** Assume a virtue tho' you have it not.

**U - -** Quality not quantity is my measure.

**V - -** But come what will, I swear it still  
I'll ne'er be melancholy.

**W - -** There's a brave fellow! There's a man of pluck!  
A man who's not afraid to say his say  
Though a whole town's against him.

## SURNAMES

**A - -** A dancing, shape an image gay,  
To haunt, to startle and waylay.

**B - -** How doth the little busy bee  
Improve each shining hour.

**C - -** If you can talk with crowds and keep your virtue  
And walk with kings nor lose the common touch.

**D - -** O ye who teach the ingenuous youth of nations,  
That flock into our public schools amain,  
I pray you flog them upon all occasions  
It mends their morals; never mind the pain.

**E - -** A child no more! a maiden now  
A graceful maiden with a gentle brow.

**F - -** I have such eagerness of hope to benefit my kind,  
I feel as if immortal power were given to my mind.

## To See Ourselves as Others See Us--*Continued*

**G - -** I am a woman, and am proud of it,  
We are content that men shall take the lead  
Knowing he ever will look back on us.

**H - -** I will believe—  
Thou wilt not utter what thou dost not know.

**J - -** We know what we are—but  
Know not what we may be!

**K - -** Some place the bliss in action, some in ease,  
Those call it pleasure, and contentment these.

**L - -** 'Tis education forms the common mind,  
Just as the twig is bent the tree's inclined.

**M - -** Blame where you must be candid where you can  
And be each critic, a good natured man.

**N - -** Search not to find what lies too deeply hid,  
Nor to know things whose knowledge is forbid.

**O - -** All habits gather by unseen degrees,  
As brooks make rivers, rivers run to seas.

**P - -** Kind hearts are more than coronets,  
And simple faith, than Norman Blood.

**R - -** As a general thing, an individual who is neat in his person, is neat  
in his morals.

**S - -** Nature has granted to all to be happy—  
If we did but know how to use her benefits.

**T - -** You show your character in nothing more clearly than by what you  
consider laughable.

**U - -** She bid me take love easy as the grass grows on the weirs,  
But I was young and foolish and now am fool of tears.

**V - -** Kindness in women, not their beauteous looks,  
Shall win my love.

**W - -** If you want learning you must work for it.

**Y - -** I am young it is true; but in noble souls valour does not wait for years.

**Z - -** It is not work that kills men it is worry.

**McB -** Scorn not womankind—Critic you have frowned  
Mindless of her just honors.

**McC -** Sincerity has such resistless charms,  
She oft the fiercest of our foes disarms.

**McD -** A man he seems of cheerful yesterdays,  
And confident to-morrows.

**McE -** We cannot all be masters.

**McF -** I thank whatever gods may be  
For my unconquerable soul.

**McG -** I'd be a butterfly—born in a bower  
Where roses, lilies and violets meet.

**McI -** Above the vulgar flight of common souls.

**McL -** Maids want nothing but husbands,  
And when they have them they want everything.

**McM** A lovely girl is above all rank.

**McN -** A women's strength is most potent when robed in gentleness.

**McR -** When skies are blue, and days are bright  
A kitchen garden's my delight.

**McV -** Who well deserves needs not another's praise.

MADALINE RODDICK

# Docendo Discimus

Examinations come and go, and leave us with an appalling conviction of ignorance. We have forgotten so much Science and History, we know so little Arithmetic and Grammar that we are inclined to ask pessimistically, "Have we learned anything at Normal? Has this paper cutting and ruling of lesson plans taught us anything?"

Here our pessimism ends. We have learned something at Normal. Since last September we have learned to conquer self-consciousness. Our first days in the Normal School were agonies, but how quickly we learned to forget the critic teacher, to consider even the Normal Masters as negligible and centre our attention on the class! We have learned to submit to criticism even to welcome it. We have learned to observe carefully, criticize truthfully, and imitate judiciously. We have learned that a new idea, enthusiastically developed brings commendation and a glow of satisfaction, worth more than the commendation. We have learned to observe more than teaching methods. Most of us are now trying to see the world around us instead of just looking at it. Many of us see birds and trees and flowers, where before we saw a landscape.

But better than conquering our self-consciousness, better than learning to profit by either criticism or criticizing, better than developing initiative and training our powers of observation is the realization of our own ignorance for that is the foundation stone of Wisdom.

Paraphrasing,

"Man knows but little here below  
Nor knows that little long."

If we begin our teaching with this in mind, I think, I hope, we shall succeed.

E. N. BARRON.

## Much Appreciated Visits to Our School

*Doctor Morgan:*

Perhaps no lecture given in the Normal during the year 1922-23 impressed us more than that given by Dr. Morgan.

His lecture contained three messages, the first pertaining to our student work, the second to our teaching, and the last to the call from Northern Ontario.

Referring to our Normal Year, he said, that every hour of the nine months was important, and urged us to carry away some definite landmarks. These might be in the form of a few type lessons mastered thoroughly, or a teaching book recording some of the best lessons seen during the year.

However, this year is not, as it were, the "be all and the end-all," but merely a preparation for the life that lies before us. Dr. Morgan stressed the importance of organization and teaching, but cautioned us against merely teaching or merely organizing. He specified five things which teachers should keep in mind. First he spoke of the attitude of the teacher towards the pupils advising us to avoid the extremes of severity or "coddling." He said that we must have the will power for serious work in the community, and impressed us with the fact that the health of the pupils was entrusted to our care. Concerning the manners of the pupils Dr. Morgan quoted from Wordsworth,

"That best portion of a good man's life.

His little nameless, unremembered acts of kindness and of love."

Dr. Morgan stressed particularly the English of the pupils, suggesting an aim for next year—"To improve the conversation of the community," which includes attentiveness not only to the English of the school, but also to that of the schoolyard and the street.

Lastly, Dr. Morgan made a special plea for Northern Ontario, urging the young men, in particular, not to miss such a rich experience.

*Sir Henry Newbolt:*

Whenever, in the future, we teach "The Fighting Temeraire," or "Vitai Lampada," we shall remember with gratitude the night we heard Sir Henry Newbolt discuss "Life and Literature." He came to Canada to inaugurate the National Council of Education Lectureship System. Seldom, or never, have we heard such a celebrated author, poet, and experienced student of life express himself with so much charm. We were especially taken with his description of our examination system, with his plea for an education which bears directly upon life, and with his quiet, forceful eloquence.

*Robert Mantell:*

We, who with more or less willingness and pleasure had been taken through a course of Julius Cæsar, Macbeth and The Merchant of Venice during our High School careers, went with real willingness and anticipation of pleasure to hear Robert Mantell's interpretation of these and other Shakesperean plays. We feel that these plays enriched our experiences and improved our culture in no small way.

*Dr. Hayden:*

It was with great pleasure that we received word of Dr. Hayden's visit to our school. Not only was it interesting to hear of Norman Duncan, that realistic writer of sea life, but we enjoyed Dr. Hayden's interpretation exceedingly. We feel sure that we shall appreciate Norman Duncan's writings more fully after having heard Dr. Hayden.

*Mr. Saunders:*

Nature Study is one of the richest and most practical subjects in our curriculum, and since we heard Mr. Saunders speak on "Our Winter Birds," we feel that Nature Study is the best part of it. We believe that no other man can transport his audience into the haunts of the birds as successfully as Mr. Saunders. We deeply appreciated his interesting lecture.

A. DWYER.

## Suggestions of Paramount Importance to Young Teachers

The suggestions have been jointly contributed to our Year Book by the Principals of Simcoe St., Tecumseh, and Wortley Rd. Schools, and by Mr. McCamus.

Your success in life depends much upon your health. Outdoor air, suitable food, and exercise are essential to one's well-being. Go to your work with a clear, well-rested brain. If the storage battery is run down there is danger of becoming stalled especially on the hills. Be easy on your voice. —Be careful what you say and how you say it. If your shoes pinch don't blame the pupils.

A cheerful spirit is contagious. Children are naturally cheerful, happy creatures. Some teachers make them unhappy. Guard your thoughts, words and actions, for by these you will be judged by others.

Apply good business principles in teaching. Your "goods" will give better satisfaction if you do so. Study the needs of your class and produce the "stuff" that will satisfy them. The majority of young teachers seem unable to present their ideas in language suited to the experiences of the children. They appear to forget that "when I was a child, I understood as a child, I thought as a child, I spake as a child."

The child worships superior ability. Dignity is too often a cloak for ignorance. No teacher can expect his pupils to be more efficient than he is himself. Respect won by superior ability will outwear the temporary "artillery" of dignity. Know your pupils by getting acquainted with their

parents and securing their co-operation. Take an active part in the social life of the community.

Beginners find it difficult to frame thought-provoking questions. A short pause should follow each question because the child-brain cannot function with the automatic precision of a gasoline engine. The questions are either vague and indefinite, or the teacher fires a volley in rapid succession —which serves only to confuse the pupil. Don't ask questions so quickly that the pupils won't have time even to think!

Cultivate a professional dignity. Respect the opinions of others if you expect your own to be respected. Management is an important factor in teaching. A few minutes spent in planning and organizing a lesson will save you hours of worry. Work your pupils or they'll work you.

The school virtues are punctuality, regularity, silence, industry, neatness, accuracy, and obedience. These are important elements in character.

## Sentence Sermons from Religion

No man is an educated man unless he knows his Bible.

REV. MR. ARMITAGE, ANGLICAN.

The mightiest exhortation that has fallen upon the ear of youth since the beginning of the Christian era is that which comes to us across the years from the pen of the Apostle Paul. "Finally, brethren whatsoever things are true, whatsoever things are honest, whatsoever things are pure, whatsoever things are lovely, whatsoever things are of good report; if there be any virtue, and if there be any praise, think on these things."

REV. MR. BURGESS, BAPTIST.

The instruction of youth is one of the noblest of callings and one which carries with it very grave responsibility. Its primary aim is the formation of character. Let the ideal of the teacher be to inculcate, both by word and example, first of all, love of God, then, mastery of self and finally, knowledge.

REV. FR. FORRISTOL, CATHOLIC.

The world was made what it is that you might be made what you ought to be. Your daily duties are a part of your religious life just as much as your devotions are.

REV. MR. JEWITT, METHODIST.

All real Art has a purpose. Teaching is an Art. Its purpose is to develop Christian citizenship. Back up the precepts of your teaching by living a consistent Christian life, in private and in public.

REV. MR. SYMINGTON, PRESBYTERIAN.

# The Robins in the Rain

A pleasant sound doth greet me  
'Mid the patter of the rain,  
A joyous, cheery welcome  
As I venture forth again  
On another day of worry,  
On another day of care,  
And it fills my heart with happiness  
Till all the world seems fair.

'Tis a promise of the better things  
That follow winter's chill,  
Of the murmur'ring of the river,  
And the rippling of the the rill;  
Of little peeping crocuses,  
And dainty violets blue,  
And all the lovely things that bloom  
The field and woodland through.

Who knows but that the angels use  
These voices to make known  
The coming of the joyous spring,  
Our Mother Nature's own?  
And every year as time goes round  
I listen for the strain  
Of the harbingers of spring-time,  
The robins, in the rain.

D. McIVER.

# Appreciations

To Mr. Prendergast, who maintains that healthy, physical development of students is of greater value than the beauty of a lawn. This was his characteristic attitude towards all student activities.

To Miss Heffernan, for keeping those records the completeness of which could only be rivalled by those of St. Peter himself.

To Miss Gahan for her diagnosis of those "Chinese puzzles" commonly known as lesson assignments; for her kindly help in working out those necessary lessons plans; for original suggestions along all literary and social lines.

To Miss Neville for her ever-ready help in solving that intricate problem, "What shall we have to eat?"

To Mr. Casey, who has contributed greatly to the "warmth" of life at L. N. S.

To Mrs. Reid and Mrs. Barnhart, who jointly contrive to make London Normal the most spotless school in our fair Dominion.

To Mr. Fitchett, who cheerfully kept the home fires burning during many evening basketball games and entertainments.

To the postman for bringing satisfaction and cheer to the weary and anxious.

To those model teachers, who by their kindly criticism and helpful suggestion have turned us from the paths of despair into fields of greater endeavor.

To all athletic teams who during '22 and '23 have added to the honor and spirit of our school.

To the Stratford Normal for their friendly attitude and sportsmanship.

To all those who have contributed to making this year one of the most successful in the history of L. N. S.

# Poetry

Of the different poems handed in by the students, the one written by D. McIver on "The Robins in the Rain" was considered the best.

## A DELIRIUM

Oh I dreamed my life was over  
And I entered Heaven's gate  
I saw a group from Normal  
Who thus their views did state

"Almost as good as Seaforth"  
Said our Mr. Prendergast  
"But I pray you good St. Peter  
Do you keep your clocks all fast?"

"Such neatness!" burst forth Mrs. Reid  
"I have really never seen,  
Upon my word and honor  
This place is really clean."

Mr. Stevenson, now, teaching,  
Cherubs to generalize  
Said, "Anyone can do it  
If he just tries and tries."

A cherub passed Miss Neville  
A plate of angel cake  
She, with true politeness asked him  
"Will you teach me how to bake?"

Said Mr. Clark in raptures  
Over Heaven's weather map,  
"The ones from old Toronto  
Weren't really worth a rap."

Miss Heffernan was sitting  
On a softly cushioned cloud  
And said, "I'm glad no letters  
In Heaven are allowed."

Such wonderful complexions  
Were Mr. Hofferd's cries,  
Indeed the air is humid  
Above the pearly skies.

Miss Emery was exclaiming  
Over tints and shades and hues  
"Well, truly now I've never seen  
Such greens and golds and blues."

The angels sweetly singing  
Caught Mr. Percy's ear,  
He smiled and softly murmured,  
"Not a monotone up here."

Mr. Pickle's hands were pushed deep  
In the pockets of his wings  
"Oh, a Heaven's crown of Heaven  
Is escaping foolish things."

Dr. White's new jokes were making  
The angels laugh with glee,  
Like Goldsmith's famous teacher  
"Full many a joke had he."

Said Miss Gahan standing on tiptoe  
Beside the judgment Book  
"Oh, please, please, please St. Peter  
Won't you let me have one look?"

Mr. McEachren seemed excited  
And said, I think I'll go—  
And give a kindly greeting  
To the loyal John Simcoe.

E. N. BARRON.

# Jokes

## ODE TO SCIENCE OF ED.

Deep, unboundless, hidden, true,  
Concealed within two covers, red,  
Unseen, unknown, abstruse, profound  
Composed from just one human head.

Condensed, close crowded, written small,  
Prepared to fill the student's head;  
Studied, prepared, yet feared by all  
Was this precious Science of Ed.

BY ALEX B. CURRIE.

## MOSTLY NONSENSE

The josh editor can scratch on his pen,  
Till the ends of his fingers are sore  
But some one is sure to remark with a jest  
"Rats! How stale! I've heard that before!"

The Principal—Class, I am dismissing you ten minutes early to-day.  
Please go out quietly so as not to wake the other classes.

Joe— —— is one girl in a hundred.

Jimmy—Does she know she's competing with that many?

The principal began the school exercises with the singing, by the school, of the song, "Little drops of water, little grains of sand." Disappointed by the spiritless manner of the singing, he stopped it in the middle of the first stanza and called for a fresh start and more enthusiasm. "Now then," he urged, "Little drops of water,"—and for goodness sake put some spirit in it.

McBurney—"I wouldn't marry you if you were the last girl on earth."  
She—"I know you wouldn't you'd be killed in the rush."

Ethel—Coming home in his car, Sunday evening, we made over fifty miles an hour!

Clara—What did you quarrel about, dear?

Once there was a girl who never skipped Art, or manual Training or Drill or anything. She died, of course. She was too good to live.

Miss Adams—Mr. Hofferd, will you give me the slip?

Mr. H.—Well now, what would I want to give a nice little girl like you the slip for?

Corp. Bryson—Mr. Plate, at the command "Halt!" bring the foot on the ground in line with the foot in the air and remain motionless.

Bright Student—Hi there Mate is the ark full up?

Conductor—No, we've just got room for the jackass. (Pulls bell.)

MacDonald—I've got the Bakery Shop Blues because I knead the dough.

Mary had a little lamb  
You've heard that tale before,  
But have you heard she passed her plate  
And got a little more.

Andrew Carnegie was discoursing at a dinner on the futility of the English farthing.

"Now, why," he exclaimed—"why should there be farthings—the fourth of a penny?"

"I don't know," said one of the company, "unless it is to enable the Scotch to be charitable."

The west wind is blind—

"A west wind is a zephyr—zephyr is wool; wool is yarn; yarn is a string; string is an attachment; attachment is love; love is blind."

There's Iambic, Dactyllic, Trochaic  
There's metre that's sweeter in tone;  
There's metre, both neater, completer  
It's metre (meet her) by moonlight alone.

## MATTER OF DISCRETION

Teacher—"Now children how old would a person be who was born in 1890?"

Pupils (in chorus)—"Man or woman?"

# Jokes

'Mid pleasures and palaces though we may roam, they all close at last and we have to go home.

In the medicine chest  
There's nothing to drink,  
So pour out some Coue  
And take a long drink.

An Irishman visiting a friend in the hospital began to take an interest in the other patients:

"What are you in here for?" he asked one.

"I've got tonsilitis and I've got to have my tonsils cut out" was the answer.

"And you?" he asked another.

"I've blood-poisoning in my arm, and their going to cut it off," was the reply.

"Heavens!" said Pat in horror, "It ain't no place for me, I've got a cold in my head."

## SPIRITUALIST

Lollie—"I thought Cæsar was dead."

Audrey—"He is, isn't he?"

Lollie—"No, Mr. Brown, says he teaches him."

Malone (to conductor on slow-moving car)—"Can't you make any faster time than this?"

Conductor—"Yes, I can, but I have to stay with the car."

Freckles—"My father has George Washington's watch."

Aleck—"That's nothing, my dad has Adam's apple."

She—"You remind me of an airship."

He—"Why?"

She—"You are no good on earth."

1st Citizen—"That man over there looks like a teacher."

2nd Citizen—"Why? What's wrong with him?"

What is the difference between pneumonia and ammonia? One comes in bottles and the other in chests.

Once a student  
Of form six  
Countenance most  
Beatific.

Called to see an  
Elmwood maid  
Got entranced and  
Stayed and STAYED! !

—Left at last some  
Time near 6—  
Now the lady's  
Papa kicks.

"I don't mind him  
Stay till 4—  
That has often  
Happ'd before.

But I kick when"  
—Growls the pater—  
"He takes home my  
MORNING Paper.  
—MORAL—Do not,  
If you're wise  
Papa thus an—  
Tagonize.

Think three times before you speak, and then give the other fellow a chance to make a fool of himself.

I like to fill my fountain pen  
I fill it to the brink  
But when I want to write with it  
The thing is out of ink.

It is reported that some of our young men had many interesting experiences when they first came to the city. One beautiful September afternoon a fair young lady going around the corner of Elmwood and Wortley in her Hudson Six, put out her hand. Alex Currie who was crossing the street took it affectionately, murmuring to himself: "I think I'm going to like London."

Teacher—In the sentence, "The sick boy loves his medicine," what part of speech is "loves?"

Johnny—"It's a fib, mum."

"How do you like my biscuit, hubby? I got the recipe out of a paper."

"Well, my dear, I found a button in one and a feather in another— maybe you got this recipe mixed with the fashion hints."

Hemstreet—"I have so much on my hands at present, I don't know what to do."

Taylor—"Why not try some soap and water."

UNIVERSITY OF TORONTO

1914-1918 1918

IN HONOR OF THOSE FROM  
LONDON NORMAL SCHOOL  
WHO SERVED IN THE GREAT WAR AND  
IN LOVING MEMORY OF THOSE AMONG THEM WHO FELL  
• "THEIR NAME LIVETH FOR EVERMORE." •

WILLIAM JAS. COURTEENAY   S. LEWIS. HONEY   THOMAS WHYTE MILLIKEN  
FRED GARRETT   G. OSBORNE MACKENZIE   RALPH W. ROBINSON  
JAMES A. LACE   GEORGE A. METCALFE   CLINTON C. L. THOMSON

• SERVICE ROLL •

EARL C. W. ALLINGHAM	ROSS ERNEST DOYLE	H. BULTON MOLLARD	WALTER SPRINGER
EDWARD C. ANDERSON	FRANCIS E. BYRNE	CLIFFORD W. HOSSEY	WALTER R. STEPHENS
REUBEN ANDREW	HACK S. GRAHAM	WM. HARVEY MURRAY	VANCE STRATTON
ALBERT L. BAKER	ALEXANDER C. GRANT	WALTER G. MYRICK	HAROLD TAYLOR
H. CAMERON DAYNE	WILLIAM GOLDWIN CLAY	W. GARNET KUBLE	JOHN TAYLOR
ALEXANDER BETTERLEY	WILLIAM E. HEALEY	CLARENCE L. NORTON	KENNETH TOTTEN
WILFRED BISBER	CHARLES HEAR	J. AMCHIE PATTERSON	CARVEY BERNARD TROUT
RUSSELL BRADDOCK	ALLAN HOGG	SAMUEL R. PEPPER	FREDERICK C. WARD
FRANK L. BROWN	CHARLES W. HUBBELL	GEORGE T. RANSAY	MATTHEW E. WATSON
EDWARD L. CALLAGHAN	W. BRUCE JOHNSTONE	DOUGLAS R. RANDOLPH	ROBERT WEIR
WILFRED A. CAMPBELL	ARCHIBALD P. MCCALLUM	BERTHA A. RIVERS	THOMAS ALFRED WILLIS
J. STANLEY CHAPMAN	GEORGE LEAVY	JESSELL A. ROBSON	RICHARD WRIGHT
W.H. ANTHONY CLARK	HUGH E. MELLAR	GEORGE G. SANDS	WILLIAM FRANK YOUNG
JOHN E. CLEMENT	JAMES A. MCALLEN	HARRY A. SECORD	
JOY CLUNAS	HAROLD C. MARSHALL	EMERSON M. SHRIER	
OLIVER A. COLEBROOK	JOSEPH F. MARTIN	H. STANLEY SIDWELL	
CYRUS F. DAY	STANLEY L. MILLER	WILLIAM A. SMILLIE	
ROSWELL P. L. DOUGALL	HAROLD L. MITCHELL	JOHN A. SMITH	
C. ARTHUR DOWDIE			
			MILDRED ALLEN
			MARY CROSBIE
			RUBY PINFOLD
			ROSABEL VOADER

ERECTED BY THEIR FELLOW STUDENTS AND TEACHERS

# Alumni

## L. N. S. Memorial

IN the afternoon of Friday, March 23rd, 1923, a very impressive ceremony was performed when the London Normal School showed fitting respect to those of their number who served in the Great War of 1914-18. The Normal masters, guests and students assembled in the large corridor or the main floor. After the singing of "The Maple Leaf," a beautiful but simple bronze tablet, the reproduction of which appears on the preceding page bearing the names of eighty-one students and graduates of the L. N. S., was unveiled by Mr. John Dearness, ex-principal of the school. The eulogy at the unveiling was made by Mr. Dearness, who was assisted by Miss Nellie Heffernan and Col. S. D. Pepper, D. S. M.

A memorial service was then held in the auditorium with Principal Prendergast as chairman. Col. Pepper gave a brilliant and moving oration in honor of those who served in the Great War. Rev. Dr. William Beattie, C. M. G., delivered the memorial address. The speaker spoke eloquently on the beneficial effects of the war on the every day life of our nation. He advised us as prospective teachers to take as our philosophy in life, that which has served our soldiers so well during those trying days in France,—"To overcome all difficulties with laughter and cheerfully face our troubles."

Two solemn musical selections were sung by the student-body under the direction of Mr. Chas. E. Percy.

The occasion was one that will long remain in the minds of those present as a fitting remembrance to those of our school who "did their bit" in the war, and whenever we see that bronze tablet we are certain to feel a grateful respect for those whose names are engraved thereon. May we never lose that feeling of respect and gratitude towards those who served, and especially toward those who paid the supreme sacrifice.

A volume containing the photograph and sketch of everyone named on the memorial will be bound and filed in the Normal School Library.

## Our School

LONDON NORMAL SCHOOL opened its doors in February 1900 to a class of 96 students. Dr. F. W. Merchant who had been Principal of the Collegiate Institute became first principal of the Normal School and Mr. John Dearness, Vice-Principal. These two gentlemen comprised the entire regular staff for several years. For the first few years of its existence two sessions a year were held but sometime about 1904 the length of the session was made a year. About 1907 county model schools were abolished except in five or six counties and four new Normal Schools established in order to accommodate the increased attendance that resulted from the abolition of the county model schools. The staffs of the Normal Schools were increased, two new masters, S. J. Radcliffe and Duncan Walker being added to London in September, 1907.

Dr. Merchant became Director of Professional Training in September, 1908, and was succeeded as Principal of the Normal School by Mr. Radcliffe. Dr. Merchant is at present Director of Technical Education of the Province. Mr. Radcliffe became Principal of Toronto Normal School in September, 1918 and was succeeded in London by Mr. Dearness. The latter retired in September, 1922, and was succeeded by Mr. Prendergast who had been a member of the Toronto Normal School since 1908.

In addition to the two regular masters the school had four part-time teachers at the beginning, a Kindergarten Directress, A Physical Instructor, a Drawing Master, and a Music Master, Household Science and Manual Training were added to the curriculum in 1902 and Mr. Pickles became teacher of Manual Training in January of that year and shortly afterwards Miss Ada Butchart became teacher of Household Science. By noticing the changes in the part-time teachers and observing the subjects that were added to and the ones that were subtracted from the curriculum a person is able to make a fairly good estimate of the trend of educational opinion during the last twenty years.

It is interesting to notice that the "First Parent" of this Year Book was published in 1900 under the name of "Nemesis" and its Editor-in-chief was Mr. M. H. Ayers and its Business Manager, Mr. W. J. Taylor.



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## Editorial

Our original idea in publishing a Year Book was suggested by the desire for something in the form of a permanent souvenir; something that in after years would stir up pleasant memories and recall dear associations. In compiling these pages we have endeavored to keep this aim clearly in mind.

The committee takes this opportunity of thanking each and every member of the staff and student body who assisted in any way in preparing this Year Book. In this respect we would like to mention particularly, Mr. Hofferd and Mr. Clark, who have rendered invaluable assistance to the Editorial Staff.

This has been a busy, yet a pleasant year. A year in which the regular work has been delightfully intermingled with athletic and social activities; one which may have much to do with the shaping of our future destiny. A surprising school spirit has been developed for such a short term. Possibly this has been the invisible bond which has drawn us together, creating in each and all a peculiar attachment to the school, to the staff and to the student body.

We trust that this book will be a suitable memento for such a session.

A. G. MCCOLL.

# The Brownies' Whisper

"The Brownies' Whispers," our operetta, was presented in the Auditorium on May 28, 1923. It was a melodious testimony of our Glee Club's earnest endeavour throughout the winter.

In a flower garden, so the story says, is a gardener who has to decorate a mansion for an event about which he can learn nothing. His little daughter tells him with childish, Pollyanna, philosophy that she will find out the secret in time. Tired, she falls asleep during the Flowers' lullaby. The brownies, her friends, whisper the secret to her. Awakening she tells her dream to her father saying, "You are to decorate for a child's birthday party which is a secret to all but the mother."

The lovely flowers arrayed in pale, pastel shades grow in graceful profusion in the garden. Their pretty visitors are the dancing sunbeams and raindrops. The flowers sing entreating that they be chosen for decorations. The puzzled gardener can come to no decision. Ten flowers steal forth to dance, Daisies, Misses Adams and Busby; Pansies, Misses Luckham and Davis; Sweet Peas, Misses Mitton and Hearns; Roses, Misses Hamilton and Kinnell; Lillies, Misses Robson and Bruce.

The queer brownies wore characteristic brown costumes and did a most humourous drill.

The solo work was dainty, light and flower-like. The soloists were Misses Irene Moore, Daisy; Alice McFarlane, Rose; Enid Walker, Lily; Verna Walker, Sweet Pea; Ruth Campbell, Pansy; Ethel Kintrea, Sunbeam; also Misses Busby, Cryderman and Scarsbrook. The Brownie soloists, Messrs. Hildred and Charlton, sang in excellent voice.

The chorus work was bright, enthusiastic—a massed harmony. Perhaps the last chorus was the loveliest.

Miss Frieda Taylor played, "The Daughter," Miss Mary Percy, "The Child," and Mr. Lusty, "The Gardener."

Mr. Percy was musical conductor and Miss Gahan interpreted the dramatic situations. Miss Neville and Miss Emery lent their artistic skills to the designing and making of the costumes, which added so much to the evening's pretty picture. Miss Edna Mitchell and Mr. Ankerman prepared the drills.

Altogether the happy fairy-like offering reminded one of the lines,

"A Garden is a lovesome thing  
God wot."

EDNA MITCHELL.

# Valedictory

**A**NOTHER year has passed. How soon it is ended! How valuable are the opportunities it has brought! How numerous and pleasant the memories it recalls!

It is too soon for most of us to realize fully the value of our year's training. It remains for time and experience to reveal much of importance, of this, which, as yet, we fail to see.

It would be impossible to enumerate the benefits we have received. Perhaps the greatest is, that we have in a measure learned the meaning of being teachers. We have been lifted above the plane of the old and ordinary to behold the best and most modern principles and methods of teaching in the educational field of our day. The poet has said, "I am a part of all that I have met." If this wise saying holds good with us, then each should have the right foundation upon which to build his or her ideal superstructure.

To the masters, especially, are we indebted for the "permanent, pleasing possessions" which they have so freely given to us. It is hard to part with the dear friends we have made this year, but it is still harder for most of us to part with our staff. We shall often meet each other again in much the same relation as before, but with our staff, never in the old familiar manner of pupil to teacher, but rather in that of teacher to teacher. We go out of their life, but they not out of ours. Their influence has been too deep, too far-reaching for that. It has been an influence which will extend not only through our own lives, but through the lives of those whom we shall teach.

We have learned the importance of the little things in each day's work, the trifling little things which we are all so prone to overlook. We have changed our ideas of beauty. We have learned that beauty in its various forms does not exist for the selfish gratification of man. In all of us has been developed the power to see beauty, not only in the flaming flower and superficial scene, but in all the great world of every-day life around us. We have gained greater confidence in ourselves—and a certain self-reliance, which is giving us more originality and initiative in our work, and inspiring us with a desire to turn our efforts toward the greater and nobler things of life. The training has quickened our imagination, deepened our sympathies and broadened our appreciation. Surely these are lasting benefits, the value of which cannot be computed by the finite mind.

Others to whom we owe much are the model-school teachers, who have been so painstaking with us in our efforts in practice-teaching. Truly the model school is where we found our capabilities and limitations as teachers. Although the rough ore may be given its virtue in the Normal School yet practice-teaching is the melting-pot.

"So they laid our gold on the burning fire,  
(Though we fain would have said them nay.)

And they watched the dross that we had not seen,  
'Til it melted and passed away."

Various activities, not directly connected with school work, have also been an important part of our training. The Literary Society, although it was enriched by the active co-operation of the staff, was the students' organization. Through the judicious industry of our two executives and all others who contributed to its success many instructive and entertaining functions were provided. The social activities of the school as a whole, as well as those of each form were a continual source of pleasure throughout the year.

Our athletic training was not neglected, and in the rounds of football, baseball, hockey, tennis and basket-ball, the true spirit of athletics—"each for all, and all for each," was exemplified. By these activities, have not only our physiques been developed, but we have had co-operative experience, the essence of which we should carry with us into the teaching profession.

Success, fame and true fortune wait upon the steps of opportunity. She has knocked loudly at our doors. Have we answered? Will we answer? This year with its varied phases, has offered a unique experience. If we interpreted its meaning properly, each of us should be imbued with the spirit of teaching. "The body without the spirit is dead." We will be "dead" teachers when we cease to improve opportunities; when we work for merely money instead for the true results of education; when our stream of ambition is dammed by self-satisfaction; when we fail to sense the responsibility incumbent upon us of the physical, mental and moral development of those entrusted to our care; when we cease to feel a wholesome pleasure in service for the good of others.

We are now nearing the last hours that we shall spend as students in our beloved Normal School. Soon the link that binds us to it will be severed but not forgotten. Let us remember, then as Bacon says, that "Our studies should be neither a couch upon which to rest; nor a cloister in which to promenade alone; nor a tower from which to look down upon others; nor a fortress whence we may resist them; nor a workshop for gain and merchandise; but a rich armour and treasury for the glory of the Creator and the enclement of life."

"Man is his own star; and the soul that can  
Render an honest and a perfect man,  
Commands all light, all influence, all fate."

OSCAR H. NICOL,  
EARL V. HILL,  
ENID M. WALKER.



DAFFODILS



A PRETTY DRIVEWAY





